B

## Diocesan Girls' School 2022 HKDSE MOCK EXAM

## **BIOLOGY PAPER 1**

**SECTION B: Question-Answer Book** 

This paper must be answered in English.

## **INSTRUCTIONS**

- 1 Write your Class, Class number, Name and Biology Group in the space provided on the right.
- 2 Refer to the general instructions on the cover of the Question Book for Section A.
- 3 The questions in this Question-Answer Book carry 84 marks. Answer **ALL** questions.
- 4 Write your answers to Section B in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- Supplementary answer sheets will be provided on request. Write your Class, Class number, Name, Biology Group, and the question number on each sheet. Staple them with this Question-Answer Book.
- 6 Present your answers in paragraphs wherever appropriate.
- 7 The diagrams in this section are **NOT** necessarily drawn to scale.

Class	Class number	
Name		
Biology Group		

	Marker's Use Only
	Marker No.
Question No.	Marks
1	
2	
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8	
9	
Total	

## **SECTION B**

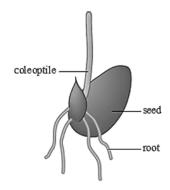
Answer ALL questions. Put your answers in the spaces provided.

1. For each feature of the first line of defence in human body listed in column 1, select from column 2 one phrase that correctly describes its function. Put the appropriate letter in the space provided.

(3 marks)

Col	umn 1	Column 2	
(a)	Dead cells of epidermis of intact skin	A. To sweep pathogens out of the body.	dy.
(b)	Hair at nostril	B. To act as filter to trap pathogens.	
. ,		C. To inhibit growth of pathogens.	
(c)	Secretions from sebaceous gland	D. To act as physical barrier to pathogen	gens.

2. The diagram below shows a grass seedling with a growing coleoptile.



An experiment was carried out to study the effect of auxins on the growth of coleoptiles, 10 mm sections of coleoptiles were obtained from a number of grass seedlings. The sections were put into auxin solutions of different concentrations respectively. The final length of the sections were measured after two days.

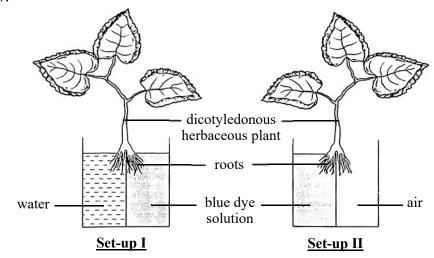
The results are shown in the table below.

Answers written in the margins will not be marked.

Auxin concentration (ppm)	Final length of the coleoptile section (mm)
0 (control)	12.0
10 <sup>-3</sup>	13.0
10 <sup>-2</sup>	14.1
10 <sup>-1</sup>	15.7
1	17.0
10	16.2
$10^{2}$	11.6

(a)	(i) On the diagram, circle the region of the coleoptile where the 10 mm sections should be obtained. (1 mark
	(ii) Explain your answer in part (a)(i). (2 marks
(b)	Calculate the percentage stimulation on the growth of coleoptile by auxins of 10 <sup>-3</sup> ppr (2 marks
	With reference to the above results, suggest how the auxin concentration with the greate stimulatory effect on the growth of coleoptile can be more accurately found. (1 mark

3. A student carried out an experiment with two set-ups, each containing a dicotyledonous herbaceous plant. The roots of each plant were kept in two separate compartments of a container in the set-up as shown below.



The following table records the observations made on the leaves after the set-ups were left for three hours.

Set-up	Final observation
I	Only some leaf veins appeared blue.
II	All leaf veins appeared blue.

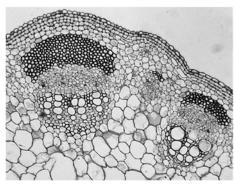
(a) Explain the results of the experiment.	(5 marks)

Answers written in the margins will not be marked.

(b) The photomicrograph below shows the transverse section of the stem of the plant.

On the photomicrograph, outline the tissue that would be most heavily stained by the blue dye.

(1 mark)



(c) Besides its roles in transport in the plant, explain another function of the tissue outlined in part (b). (2 marks)

- 4. *Elephas maximus* (*E. maximus*) is commonly known as the Asian elephant. It is the largest living terrestrial animal in Asia.
  - (a) Complete the following table to show the classification of *Elephas maximus*. (3 marks)

Domain	
Kingdom	Animalia
	Chordata
Class	
	Proboscidae
Family	Elephantidae
Genus	
Species	

(b) The trunk of existing elephants has evolved to become longer than that of their ancestor.

The evolution of the elephant's long trunk as explained by the theory proposed by Lamarck is illustrated below.



Ancestral elephant species had short trunk.



Generations of elephants stretched their trunk to reach for more food on the trees.



The offspring inherited the stretched trunk from their parents and the trunk length of elephants increased over generations.

Answers written in the margins will not be marked.

(i) Based on the current understanding of evolution, explain the evolution of elephant's long trunk. (4 marks)

(ii) Describe ONE concept in Lamarck's theory of evolution that differs from the current understanding of evolution. (1 mark)

(c) To study the phylogenetic relationships of *E. maximus* and four other animal species, the base sequences in some common genes in the five species are compared. The table below shows an index indicating the relative difference between the base sequences in the genes of each pair of species. The maximum index is 1, which indicates the greatest relative difference.

	Relative	difference bety	ween the base	e sequences in the co	ommon genes
Species	E. maximus	L. africana	L. cyclotis	M. americanum	M. primigenius
E. maximus		0.4	0.4	0.6	0.2
L. africana			0.2	0.6	0.4
L. cyclotis				0.6	0.4
M. americanum					0.6
M. primigenius					

(i) Based on the data above, construct an evolutionary tree to represent the phylogenetic relationships of the five species. (3 marks)

(ii) Explain the principle behind your answer in part (c)(i).	(2 marks)

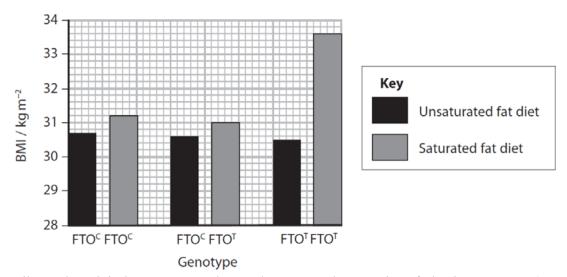
Answers written in the margins will not be marked.

magnification.	last from alast D
Chloroplast from plant A  Chloroplast	last from plant B
(a) Name structure X.	(1 mark)
(b) Compare structure X in plants A and B.	(2 marks)
(c) With reference to your answer in part (b) and the role of structure (c) where the contract of the contract	
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which plant is grown under low light intensity.	(5 marks)
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	y to prevent influenza.	
(a)	State the route of transmission of influenza.	(1 ma
(b)	Describe how vaccination provides protection against influenza.	(4 mai
(c)	Explain why the World Health Organization makes recommendations on the foinfluenza vaccine every year.	
(c)		
(c)		
(c)		
		(3 mar
	influenza vaccine every year.	(3 mar
	influenza vaccine every year.	(1 ma
	influenza vaccine every year.  (i) Explain why antibiotics should not be used to treat influenza.	(1 ma

A rare form of rickets that c	cy disease that results in softening and weak annot be successfully treated with vitamin ne X chromosome in human. The pedigree b a a family:	supplement is caused by a
3	1 2 2 4 5 6 7 7 11 12 12	13
	key:  male without male with rickets rickets	
	female without rickets female with	.
(a) (i) State the common cau	use of rickets.	(1 mark)
		weakening of bones. (2 marks)
(iii) Suggest how rickets	can be diagnosed.	(2 marks)

An investigation is carried out to study how the type of fat in diet and the FTO gene associate with obesity. The effect of type of fats in diet on the BMI in three obese individuals with different FTO genotypes is shown in the graph below.



(a)	Describe and	explain	how BMI	can be u	used to	assess t	he severi	ty of	obes	ity.	(2 mark	s)
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(c)	Gastric bypass surgery can be used to help obese patients to lose weight. The diagram below shows the result of this surgery.  new connection made during the surgery band band stomach bypass a section of the alimentary canal
	Describe how this surgery can help an obese patient to lose weight. (3 marks)

For the following question, candidates are required to present their answers in essay form. Criteria for

9. The successful transfer of gametes is crucial in sexual reproduction. Contrast the processes of gamete transfer in flowering plants and humans and describe the common adaptations of their

(11 marks)

marking will include relevant content, logical presentation and clarity of expression.

gametes for sexual reproduction.

Answers written in the margins will not be marked.