

ENGLISH LANGUAGE PAPER 2

Question-Answer Book

11.00 am – 1.00 pm (2 hours)
(for both Parts A and B)

INSTRUCTIONS

There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.

After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1 and 3.

For Part B, you should put an 'X' in the corresponding question number box on Page 6 to indicate the question you are going to attempt.

Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.

Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.

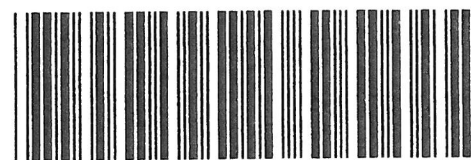
Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.

Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.

No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here

Candidate Number																				
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PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on Pages 6 – 8. Indicate which question you are going to attempt in the question number box on Page 6.

2. **Learning English through Sports Communication**

You have been asked by Ms Chan, the teacher in charge of Campus TV, to produce a 30-minute programme about a local Hong Kong sporting event. You need to write an email to Ms Chan. In this email, suggest a sporting event, explain what would be included in the programme and outline how you will make the programme interesting to your schoolmates.

3. **Learning English through Drama**

You are reading 'Julius Caesar' by William Shakespeare for drama class. In the play, Brutus betrayed his best friend, Julius Caesar, for the good of the country. Your homework is to write a diary entry about a situation when you betrayed your best friend.

4. **Learning English through Social Issues**

Many people say that private school bus service operators do not follow proper safety procedures when dealing with young children and they argue that this may pose a danger. Write a letter to the Bus Operators Association of Hong Kong to express your concerns and give three recommendations for how private school bus services can be improved.

5. **Learning English through Debating**

Recently you have heard several people making complaints which you thought were unreasonable. Write a letter to the editor of the *Hong Kong Post* about this. In your letter, describe the situation which some people complained about, outline the point of view of the complainants, and indicate why you think those people are unreasonable.

6. **Learning English through Workplace Communication**

You are a human resources assistant. Your boss has observed that many people are leaving the office very late. He has asked you to write an article for the company newsletter describing the situation and discussing the negative effects. You have also been asked to give two suggestions to improve the situation. Provide a suitable title for your article.

7. **Learning English through Popular Culture**

Asian singers and movie stars are gaining popularity all over the world and are no longer appealing only to Asian audiences. Write an article for your school newspaper explaining why Asian stars are gaining popularity in Western countries. Give a title to your article.

8. **Learning English through Poems and Songs**

You are the President of the Students' Union. You are giving a speech to the graduating classes. The inspiration for the speech comes from the following popular song about how time can slip away if you don't make good use of it.

Time can tear down a building or destroy a woman's face
Hours are like diamonds, don't let them waste

Time waits for no one, no favours has he
Time waits for no one, and he won't wait for me

Write your speech.

9. **Learning English through Short Stories**

You are entering the 'Detective Story Competition' and have been given the following situation:

VANDALS HIT MUSEUM

Several valuable masterpieces were found damaged yesterday
in the Hong Kong Museum of Art.

Write the story.

END OF QUESTIONS FOR PART B

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

Answers written in the margins will not be marked.

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A large rectangular area containing horizontal dotted lines for writing answers.

Answers written in the margins will not be marked

END OF PAPER

Answers written in the margins will not be marked.