

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY  
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2014

## ENGLISH LANGUAGE PAPER 3

### PART B1

### DATA FILE

#### GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

#### INSTRUCTIONS FOR PART B1

- (1) The Question-Answer Book for Part B1 is inserted into this Data File.
- (2) For Part B, attempt **EITHER** those tasks in Part B1 (Tasks 5 – 7) **OR** those in Part B2 (Tasks 8 – 10).
- (3) You are advised to use a pen for Part B.
- (4) The Data Files will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data Files.
- (5) Hand in only **ONE** Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

## Part B

### Situation

You are Joey Wong. You are an assistant at the Kowloon Exotic Pets Hospital, which takes care of people's unusual pets. Your boss, Kerry Lam, has asked you to help with the development of the Hospital's website and other tasks.

You will listen to a recording of a podcast. In the podcast you will hear an interview with Neelay Shah and Wendy Yee.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File for Part B1 and the Question-Answer Book and the Data File for Part B2. Remember you must choose to do the tasks in either Part B1 or Part B2. Do **NOT** attempt both Parts B1 and B2.

Complete the tasks by following the instructions in the Question-Answer Book that you choose and on the recording. You will find all the information you need in the Question-Answer Book and Data File that you choose and on the recording. As you listen you can make notes on page 3 of the Data File.

You now have five minutes to familiarize yourself with the Part B Question-Answer Book and the Data File.

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Listening note-taking sheet for the *Pet Club* podcast

**Exotic pets**

Definition:

Reasons to have an exotic pet:

Examples of exotic pets in Hong Kong:

**Email 1**

**Email 2**

**Advice for exotic pet owners**

**Email from Kerry Lam to Joey Wong**

To: Joey Wong  
From: Kerry Lam  
Sent: 12 April, 2014  
Subject: Work to be done

Dear Joey,

I'd like your help with a few things.

We're updating our website. Could you complete the introductory page on keeping an exotic pet? You can check the HK Exotic Pets Forum webpage and the Foreword from the Exotic Pet Owner's Guide and remember to check your notes from the Pet Club podcast.

We've had a complaint letter from Mrs. Cheung about the advice we gave to her son. Please can you write a reply letter to apologise, explain the disadvantages of sugar gliders and suggest that she consider a snake instead (non-poisonous, of course!). You should start by looking at Mrs. Cheung's letter. You might also want to take a look at the webpage from the Hong Kong Sugar Glider Association, the HK Exotic Pets Forum webpage, and the Foreword from the Exotic Pet Owner's Guide. Remember to use your notes from the Pet Club podcast too.

We're considering including a page on our website where kids can keep a virtual pet. Can you do some research into this and send me a report? In your report, you should give background information about virtual pets, describe what virtual pet owners do with their virtual pets and describe the advantages of keeping a virtual pet. You might want to look at the extract from the interview with Vicky Wong and Kit Poon, any available statistics and the page from the Cincinnati Pet Owners' Newsletter.

Thanks for your help.

Kerry

Complaint letter from Mrs. Cheung to Kerry Lam

6 Prospect Terrace Gardens  
Tenth Street  
Kowloon

April 3, 2014

Dear Ms. Lam,

I recently visited your hospital with my 9 year-old son. My son wants a sugar glider so he asked the doctor on duty to give him some advice. The doctor was very rude and told him not to get a sugar glider as a pet, but he did not explain why not. My son is very upset as he was looking forward to getting a pet for his birthday.

Please could you explain why a sugar glider is not a good choice for a pet and suggest something else?

Thank you.

Yours sincerely,

*E. Cheung*


Eunice Cheung

## Webpage from the Hong Kong Sugar Glider Association

Thinking of buying a sugar glider? Read on!

**Lucky**

This is Fanny Lo's sugar glider, Lucky. We asked Fanny what she thinks you need to know if you want a sugar glider.



“My sugar glider is three years old. I got him in a pet shop in Hong Kong. He's soooooo cute, he's like my best friend. But one problem is if you only have one they get lonely. So I'm saving up for another sugar glider. I hope that I can find him a good friend. ;-)”

(Fanny Lo)

**Sparky**

Sparky belongs to proud owner Kim Tse. Kim tells us he's really glad he got Sparky. But there is a bit of a problem. Kim explains, “My Dad moans because they can be really smelly pets, you need to clean the cage pretty often.” Don't worry, though, Kim says he wouldn't swap Sparky for anything!

**Ella**

Daniel Blay bought his sugar glider, Ella last year. He tells us, “Ella's great, I get home and I take her out of her cage and play with her – I can do this, but Ella has bitten my sister and my mum. So you have to be careful when you handle them.”

## HK Exotic Pets Forum webpage

EP EP

File Edit View Go Bookmarks Tools Help

http://www.exotics.com/forum

### Corn snakes: the coolest exotic pet in HK?

[Track this topic](#) | [Email this topic](#) | [Print this topic](#)

<b>Kidpaul</b>	<b>Posted:</b> March 18 2014, 03:43 AM <a href="#">Quote</a>
	Hey everyone! If you want to impress your friends, get an exotic pet. I just bought a corn snake.
<b>Spidergirl</b>	<b>Posted:</b> March 22 2014, 09:20 AM <a href="#">Quote</a>
	Yuk, why have a snake? That's gross! Get a spider instead. I've got a tarantula called Peter!
<b>Snakeman</b>	<b>Posted:</b> March 22 2014, 09:22 AM <a href="#">Quote</a>
	No way, Spidergirl, I've got a python. They are great snakes. Just ask anyone who has a python and they'll say the same thing.
<b>Blackstar</b>	<b>Posted:</b> March 24 2014, 09:35 AM <a href="#">Quote</a>
	Hey spiders are way cooler than snakes! My brother just got a wolf spider.
<b>Python121</b>	<b>Posted:</b> March 25 2014, 09:18 PM <a href="#">Quote</a>
	Exotic pets are great! If you have a cat or dog, you have to give them a lot of attention – my sister's cat just follows her all over the house. You usually don't have to worry about that with any exotic pets.
<b>Cobra10</b>	<b>Posted:</b> March 25 2014, 09:47 PM <a href="#">Quote</a>
	I think you're all right. Snakes and spiders are great but my sister has got a sugar glider. Now that was a big mistake, man. It's so noisy. I mean really noisy!
<b>Kidpaul</b>	<b>Posted:</b> March 27 2014, 07:01 AM <a href="#">Quote</a>
	I like my snake because he's quiet. No noise at all. That's a good thing for me and my family. We used to have a dog and it was really noisy. And it made a load of noise at night. It kept everyone awake.
<b>Cobra10</b>	<b>Posted:</b> March 27 2014, 07:02 AM <a href="#">Quote</a>
	Tell me about it – sugar gliders are nocturnal so we have the same problem as you did with your sister's dog!

Pages: (1) [1] [ADD REPLY](#) [NEW TOPIC](#)

## Foreword from the *Exotic Pet Owner's Guide*

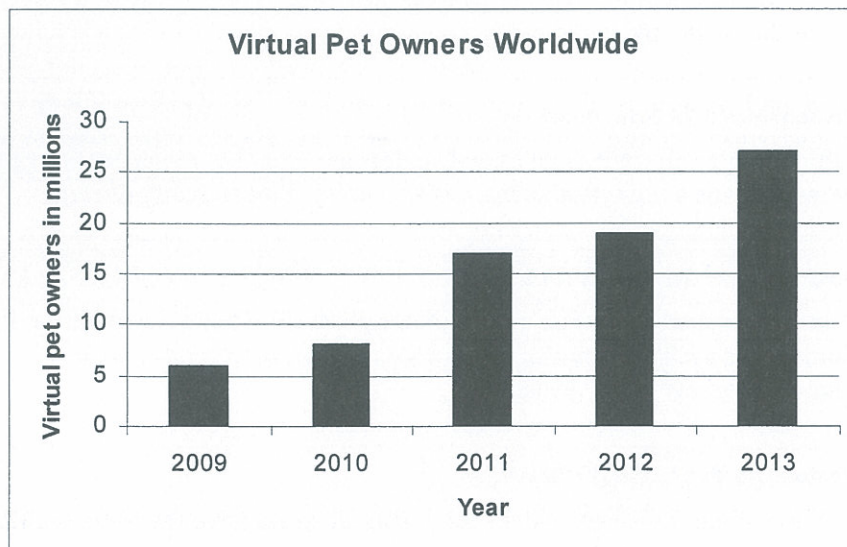
### Foreword

Hello there! Thanks for buying my book. So what is an exotic pet then? Well, it's any animal which is wild but is looked after by a person. I am often asked which exotic pet is the best to get. From my personal experience, I would say non-poisonous snakes. You can get them for your kids – a small snake is usually perfectly safe. My son got his first snake when he was six years old. He loved it. Another popular exotic pet is the tree frog. These can come in all the colours of the rainbow. Tree frogs are my particular passion as you will see!

Read on!

Scott 'Rats' Fink, 2012

### Statistics from *Online Today* magazine





Extract from an interview with Vicky Wong and Kit Poon

**Interviewer:** Vicky, you are the CEO of HKComputerPets.com. What is it exactly?

**Vicky:** Well, basically we run a website for virtual pets.

**Interviewer:** So, first things first, what is a virtual pet?

**Vicky:** Well, essentially it's a pet that isn't real.

**Interviewer:** Okay, and how can I get a virtual pet?

**Vicky:** Oh, that's a simple thing to do – you just go online to a virtual pet website and create an account.

**Interviewer:** Right. So what are the advantages of a virtual pet compared to a real one?

**Vicky:** Well, probably the most important is that it's free. You don't have to buy food or toys like you do for a real animal.

**Interviewer:** Now, Kit, you have a virtual pet, which is a tree frog. Is that right?

**Kit:** Yes, I've had it for ten months.

**Interviewer:** And why do you have a virtual pet?

**Kit:** My Dad said it was good for me to take responsibility. And I already have – like I need to remember to feed him and how to look after him. And my Dad said as well it was a good idea for me to have a virtual one before a real one.

**Interviewer:** And?

**Kit:** Well, he says he'll buy me a real one if I can look after my virtual tree frog for a year.

**Vicky:** That's great! We think of this as practice for having a real pet.

**Interviewer:** And Kit, what's your favourite thing you can do on the website?

**Kit:** Well, I don't know if it's my favourite thing but I can send my pet or other pets on the site a birthday card! It's really funny.

**Virtual Pets: what they do with their owners**

A virtual pet! 15 years ago, it didn't seem possible, did it? We sent our reporter out and about to find some of the virtual pets at Cincinnati Elementary School and ask what they have been up to with their owners!



Owner: Jessie, age 8

I'm called Rio, I was entered into a virtual pet beauty contest. And guess what? I came second!

Owner: Michael, age 7

I'm called Scooter. Michael adopted me 6 months ago – his Dad said it's okay and everything. Michael got me some toys to play with – like yesterday I got a new football.



Owner: Hamish, age 6.5

I'm called Rocky. I play a game with Hamish. It's cool. I can hide in my cage and Hamish has to find me.

**THIS IS THE LAST PAGE OF THE PART B1 DATA FILE**

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## ENGLISH LANGUAGE PAPER 3

### PART B2

### DATA FILE

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- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

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- (1) The Question-Answer Book for Part B2 is inserted into this Data File.
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## Part B

### Situation

You are Joey Wong. You are an assistant at the Kowloon Exotic Pets Hospital, which takes care of people's unusual pets. Your boss, Kerry Lam, has asked you to help with the development of the Hospital's website and other tasks.

You will listen to a recording of a podcast. In the podcast you will hear an interview with Neelay Shah and Wendy Yee.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File for Part B1 and the Question-Answer Book and the Data File for Part B2. Remember you must choose to do the tasks in either Part B1 or Part B2. Do **NOT** attempt both Parts B1 and B2.

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**Listening note-taking sheet for the *Pet Club* podcast**

**Exotic pets**

Definition:

Reasons to have an exotic pet:

Examples of exotic pets in Hong Kong:

**Email 1**

**Email 2**

**Advice for exotic pet owners**

## Email from Kerry Lam to Joey Wong

To: Joey Wong  
From: Kerry Lam  
Date: 12 April, 2014  
Subject: Work to be done

Dear Joey,

I'd like your help with a few things.

We're updating our website and we've decided to include an information page which has advice for young people or school leavers on becoming a veterinary nurse. Please can you write this page? You might want to include information about:

- what veterinary nurses do and professional qualities they need
- qualifications and future prospects
- challenges

Please give a title. You may want to start by checking your notes from the Pet Club podcast.

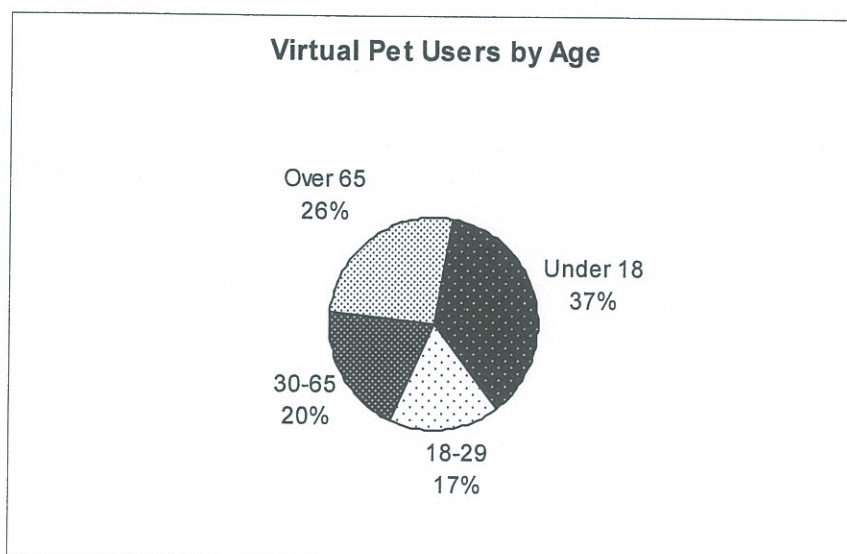
Next month, we're going to have an open day and I'm going to give a speech and I'd like you to write it for me. As we're thinking about having a virtual pet page on our website, I'd like to talk about virtual pets. Please include a brief background on virtual pets and focus on how old people use virtual pets. I suggest that you start by looking at that 'Inside the Virtual Jungle' book.

Please write a letter to the editor of the Kowloon Herald in response to the letter from Mr. W. Squeers, which criticizes the Kowloon Exotic Pets Hospital. Make sure you mention all of the voluntary work we do for the community in Hong Kong. You might want to start by looking at Mr. Squeers' letter in the Kowloon Herald.

Thanks for your help.

Kerry

## Statistics from *Online Today* magazine, November 29, 2013



## Train to be a Veterinary Nurse

Here at Hong Kong Metropolitan University we have been training veterinary nurses for over 7 years. Our teaching staff come from all over the world, including New Zealand, South Africa and Russia. Our programmes are designed to train you in all the skills necessary to be a veterinary nurse. You'll also study communication and the course includes a six-month internship (local or overseas). You can choose from a full-time degree, diploma or certificate programme. Just click [here](#) for more details.

See below for what some of our recent graduates are doing:



I've got a placement as a veterinary nurse in a horse clinic. Being able to specialize like this will hopefully be the key to my future career.



I wasn't sure about whether I really wanted to be a vet, so I did the diploma course first. In September I'm going to start studying full-time to become a vet!

### Article from *The Gamer* magazine

#### Grandmothers with virtual pets?!

My spies tell me that the world of gaming has taken an unusual turn this week. The story is that there's a community of old people in Florida, USA doing some serious game time to collect online virtual pets of all things. Mrs Crannery, a retired teacher, 76, explains it this way:

Well, we got into the online stuff like the virtual pet thing and car racing games to keep our minds active as we get older. We do the usual things with our virtual pets. I've got two horses. It's certainly better than spending your time on those card playing games sites.

More news from the busy elderly virtual pet breeders – here's more from Perry Schmidt, our virtual pets expert: 'new websites are appearing where, believe it or not readers, owners are cross-breeding animals and creating, like, super pets!

One is a Draglion – a cross between a lion and a Komodo dragon, imagine that! Lots of excitement about this because it's so super unusual. No one knows what these elderly gamers will come up with next but you can bet, we'll keep ya posted!

**Interview excerpt from student podcast: *A different kind of nurse!***

**Host:** We're lucky enough today to be sitting with three new graduates from the School of Veterinary Medicine at King George University, Canada. They've all just completed their course in Veterinary Nursing. Please welcome Ian McBain, Randall Worthing and Candy Tse. Okay, let's start with the easy question: What is a veterinary nurse? What do you do?

**Ian:** Well, most obviously we provide care and support for animals when they get sick.

**Host:** Okay. Great. So, you just finished your training. What do you think the best bit of being a veterinary nurse is going to be then?

**Ian:** I think the clinical duties. In the training, we did so many different things. We even got to do minor surgical procedures. I did a cat that had been in a fight.

**Randall:** Yeah, I had to do some dental cleaning!

**Candy:** I've not done that. What animal was it?

**Randall:** A rabbit!

**Host:** And from what you've seen in your internships, what were the challenges of being a trainee veterinary nurse?

**Candy:** I think it was learning not to be nervous with animals.

**Host:** Was that hard?

**Candy:** At first, but it got better – I asked the experienced nurses for tips and copied them!

**Ian:** For me it was the shift work, you know, I had to be on call at night. Make sure you go to bed on time. That's my advice!

**Host:** How about you, Randall?

**Randall:** The biggest challenge for me personally was when a sick animal died. I had to learn to develop a strategy to cope with that one.

**Candy:** Yeah, that's a tough one.

**Host:** Okay, let's move on – what about the future? What can you do now? Any plans?



The usage of virtual pets<sup>1</sup> has similarly increased with widespread, cheaper access to the internet (e.g. Alessi 2005; Cheng and Lewis 2012). In this connection, Y'Ev (2011) examined the use of virtual pets amongst adult users aged 60 and over in Hong Kong. The findings reveal that users usually become interested in virtual pets for a variety of reasons, as illustrated in the comments from these focus group participants:

“It started out with me and my grandson, he'd come to stay and he taught me how to use the computer and then how to have a virtual pet, it's wonderful.” (May, 88, Mong Kok)

“I really wanted a dog, but wasn't allowed one in my apartment building so I got an online pet. Simple as that.” (Wing, 68, Mei Fu)

<sup>1</sup> In this chapter, the definition of *a virtual pet* will follow that of Kohonen et al. (2010: xix), i.e. “a digital application which simulates online the experience of having a real pet.”

Article from the *Hong Kong Times*, November 2013

**Foreign fish fall foul of the law**

Have you been for a walk in a Hong Kong park recently? Did you see something big swimming in the water of the pond? Perhaps you have seen one of the notorious alligator gars. An alligator gar is a species of non-native fish which is threatening local native fish. Mr. Neelay Shah from the AFCD explains more. ‘Our studies have found that we are seeing fewer local fish in streams, ponds and lakes because the alligator gar is becoming dominant; they eat the local fish.’

But how did they get there? ‘They’re released by owners after they buy them from pet shops, grow them and then they become too big to keep,’ says Mr. Shah. ‘We need to get the message out that releasing exotic pets like these into the wild is not a good idea. Eight months ago the Kowloon Exotic Pets Hospital started a scheme called Operation Gar. The hospital helps us by volunteering their services to relocate gars to Ocean Park. We are also in the middle of a joint campaign with the hospital that provides free workshops to educate people about the threat to the ecosystem if something is released into the wild. Check [www.kexoticpets.com.hk](http://www.kexoticpets.com.hk) or our website for details.’

### Talking about the digital generation?

After all the fuss about Generation Y and the numerous reports in the media about the older generation not being able to do the simple things online, we asked you, our readers, to get in touch and tell us what you are doing online. To prove a point, and to provide a little challenge, we asked you to contact us – by SMS! Here are some samples from the hundreds of text messages we received. Congratulations to everyone who contacted us. Just shows that us oldies can still learn new tricks!

“I do everything online now – the shopping, talking to my grandchildren, my banking. I wish I’d had all of this when I was younger.” Eileen, 76, London.

“I’ve built up a pretty extensive breeding exchange programme of virtual birds online. Although I don’t trade them for money, I swap them for other birds I haven’t got.” Kam, 80, Hong Kong.

“I’ve used the Internet to trace my family tree back four hundred years and found cousins I didn’t know I had on the other side of the world. We’re now in regular touch – all online!” Patrice, 66, France.

“Me and my friends have got about 6 online accounts each with different virtual pet sites and we breed virtual cats. We’re selling them to other online breeders. I tell you, we can make about 50 dollars a month each – good money if you’re retired.” Bill, 69, Chicago.

“I keep virtual horses online with my husband. We’ve got a virtual ranch called Ponderosa. We’re the oldest virtual horse whisperers on the web!” Winnie, 72, Kansas.

**Letter in the *Kowloon Herald***

March 23, 2014

Dear Editor,

I'm writing to express my anger about the Kowloon Exotic Pets Hospital. This hospital supports the exotic pet trade. It is doing this by helping people keep exotic pets and is only concerned about making money. It should be shut down immediately.

The trade in some exotic pets can have some serious effects. What if a pet owner no longer wants their pet and lets it go into the wild? This damages the ecosystem. Just look at the recent Hong Kong Times story about the alligator gars. Another point is that some exotic animals carry diseases and this can put the public in danger.

I'm sure that others will agree with me.

Yours faithfully,

Mr. W. Squeers

**Article from the *Hong Kong Telegraph*, March 2014**

**Orphan Pet Finds Hope**

A recent arrival in Hong Kong has found a home after receiving an unfriendly welcome from a local family. Danny, a 0.8 metre corn snake was bought in a pet shop in Tsim Sha Tsui last month by a 16-year-old school student.

'They just came into the clinic and gave me a bag with a snake in it!' said Max Tong, the local vet. 'So I rang my friends at the Kowloon Exotic Pets Hospital. They have a free programme; it's fantastic – they take in all kinds of unwanted exotic pets and look after them until a new home can be found.'

Kerry Lam, from the Kowloon Exotic Pets Hospital explains, 'There's no way any exotic pet should be homeless, otherwise they can end up in the wild in Hong Kong. We'll take any animal, no questions asked, and it's all completely free of charge.'

## 6.1 Free Orphan Programme

This year the Orphan Programme was again run as a complimentary service to the community. The Orphan Programme Committee reports a summary of cases handled in the last five years (see Figure 1, below). A request has been put forward for one extra member of staff to be involved in the Programme on a full-time basis. It is this board's recommendation that the funding requirement be discussed at the next Annual General Meeting scheduled for May, 2014.

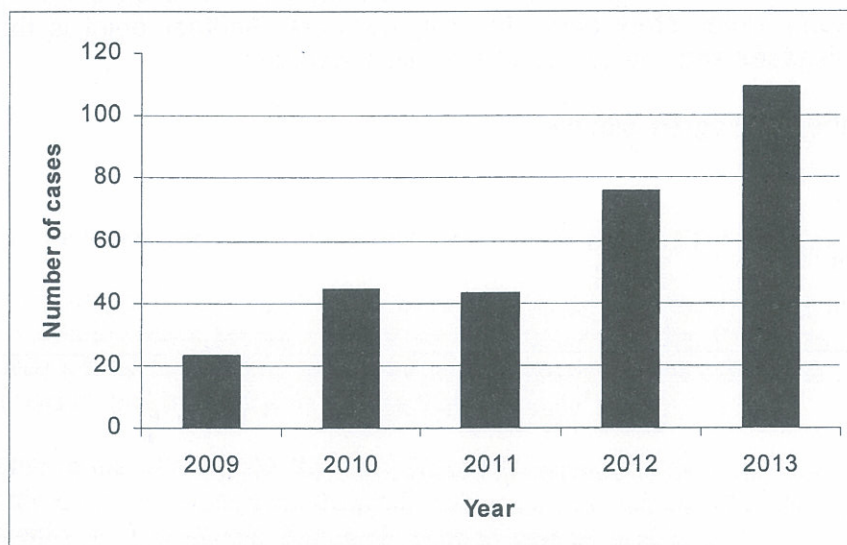


Figure 1: Cases Handled (2009-2013)

## 6.2 Voluntary Operations with Hong Kong Government

As part of the latest government drive in this area (see press release in Appendix 6), two full-time vets from the Hospital have been working with Mr. Neelay Shah from the Agriculture, Fisheries and Conservation Department in the last financial year. Their duties included, most notably, assisting the AFCD vets in raids on pet shops throughout Hong Kong in crimes related to exotic pets (see also Appendix 7). The Hospital envisages that such operations will continue in the next financial year.

**Email from Neelay Shah to Kerry Lam**

To: Kerry Lam  
From: Neelay Shah  
Date: 15 March, 2014  
Subject: Many thanks

Dear Kerry,

I'm writing to thank everyone at the Kowloon Exotic Pets Hospital for volunteering to help with the recent AFCD open day. The exhibition you provided was really very educational – all the kids seemed to enjoy meeting the spiders and snakes. I particularly like the way you're helping us get the message across to the community that the incidence of disease with exotic pets is low if care is taken when they are handled. People need to be educated about this not frightened by the tabloid press about it.

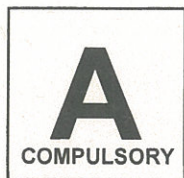
Thanks for all your help, Kerry.

Best regards,

Neelay Shah  
Agriculture, Fisheries and Conservation Department  
The Government of the Hong Kong SAR

**THIS IS THE LAST PAGE OF THE PART B2 DATA FILE**

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.



# ENGLISH LANGUAGE PAPER 3

## PART A

### Question-Answer Book

#### GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt **ALL** tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) Write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
- (3) Write your answers clearly and neatly in the spaces provided in the Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
- (4) All listening materials will be played **ONCE** only.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** the Question-Answer Book.
- (6) The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.
- (7) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (8) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
- (9) The other unused Question-Answer Book for Part B will be collected separately at the end of the examination. This will not be marked. Do not write any answers in it.

Please stick the barcode label here.

Candidate Number

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Please stick the barcode label here.

**Part A**

**Situation**

Helen Lee, Mike Wan and John Tung are students. They have been asked to produce some YouTube clips for their school website. You are going to hear four recordings of Helen, Mike and John speaking to different people.

In Part A, you will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in this Question-Answer Book and the recording. You now have two minutes to familiarize yourself with Tasks 1 – 4.

**Task 1** (12 marks)

You are going to listen to a meeting where Helen, Mike and John discuss with Helen's teacher, Ms. Stanley, the background and ideas for the project. Listen to the meeting and write the missing information in the spaces provided in the note sheet. The first has been provided as an example.

You now have 30 seconds to study the task. At the end of the task you will have one minute to tidy up your answers.

**Meeting Notes**

First YouTube clip by: 23<sup>rd</sup> (example) February

Deadline of whole project: (1) \_\_\_\_\_

**Person's Name**

**Duties**

(2) \_\_\_\_\_ editing, writing scripts

(3) \_\_\_\_\_ recording, maintaining and fixing equipment

(4) \_\_\_\_\_ directing, interviewing, writing scripts

**Ideas for YouTube clips**

***Themes***

***Comments***

● Hong Kong's Wild Animals

- Ask (5) \_\_\_\_\_ for help.

- Email address:

(6) \_\_\_\_\_

● Unusual (7) \_\_\_\_\_

- Need to find someone to contact.

● Important Places in Hong Kong

- Use (8) \_\_\_\_\_ that Ms. Stanley found.

● (9) \_\_\_\_\_ of Hong Kong

- (10) \_\_\_\_\_ to arrange an interview.

**Budget**

\$2000: Use money for stationery, food, transport and (11) \_\_\_\_\_.

N.B. Need to collect (12) \_\_\_\_\_ from office.

Answers written in the margins will not be marked.

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**END OF TASK 1**



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**Task 2 (15 marks)**

Helen, Mike and John are now discussing which theme to choose for their YouTube clips. Listen to their discussion and fill in the missing information in the spaces provided in the table.

You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Theme	Name	✓ Yes X No ? Maybe	Reasons
<i>Wild animals in Hong Kong</i>	Helen	✓	Most people are interested in animals because they can be (14)_____ or (15)_____.
	Mike	(16)_____	Animals move in different ways.
	John	✓	Animals are (17)_____.
<i>Important places in Hong Kong</i>	Helen	(18)_____	Most students (19)_____.
	Mike	X	Places don't move – (20)_____.
	John	✓	Can find exciting stories about each place.
<i>Famous people in Hong Kong</i>	Helen	?	Probably too busy to speak to us.
	Mike	(21)_____	(22)_____.
	John	X	Only meet famous people students are not interested in, e.g. (23)_____.
<i>Hong Kong</i> (13) _____	Helen	X	This theme is too common.
	Mike	(24)_____	(25)_____.
	John	?	All of them are (26)_____, especially the (27)_____.

Answers written in the margins will not be marked.

END OF TASK 2

**Task 3 (15 marks)**

Helen is now interviewing Neelay Shah who works for the Agriculture, Fisheries and Conservation Department (the AFCD). Complete the notes by filling in the missing information in the spaces provided.

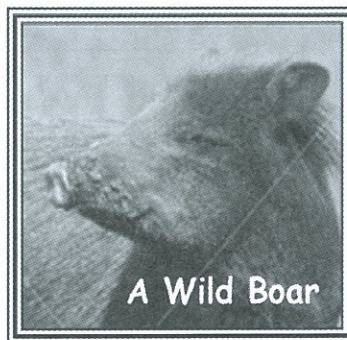
You now have 30 seconds to study the task. At the end of the task, you will have one and a half minutes to tidy up your answers.

**Interviewee**

Name: Neelay Shah  
Position: (28) \_\_\_\_\_  
Length of service: 12 years

**Background to incident**

Location: Lok Ma Chau  
When: 3 or 4 weeks ago  
Items damaged:  
- T.V.  
- (29) \_\_\_\_\_  
- (30) \_\_\_\_\_  
- (31) \_\_\_\_\_



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**Morning**

Mr Tang's dog barked at something.

The boar (32) \_\_\_\_\_ the dog.

Mr Tang was knocked over and (33) \_\_\_\_\_.



**Before lunch**

Mr Tang's son arrived and he tried to scare the boar by

(34) \_\_\_\_\_.

The boar bit his leg and he needed stitches and (35) \_\_\_\_\_.



**Lunchtime / Afternoon**

The AFCD arrived.

They put (36) \_\_\_\_\_ inside the house which had (37) \_\_\_\_\_ inside it.

They didn't catch the boar because it (38) \_\_\_\_\_.



**In the evening**

The police and a (39) \_\_\_\_\_ arrived.

He (40) \_\_\_\_\_ the boar and the boar (41) \_\_\_\_\_.



**The next day**

They (42) \_\_\_\_\_.

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Answers written in the margins will not be marked.

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**END OF TASK 3**

**Task 4** (18 marks)

John and Helen have completed one of their YouTube clips. John is now showing the finished clip to Ms. Stanley. Listen and fill in the missing information from the YouTube clip and then complete the comments Ms. Stanley makes after seeing the clip.

You now have one minute to study the task. At the end of the task you will have two minutes to tidy up your answers.

<b>Types of stray animals</b>	<ul style="list-style-type: none"> <li>• unwanted pets</li> <li>• (43) _____</li> <li>• escaped animals from zoos</li> </ul>	
<b>Problems caused by stray dogs</b>	<ul style="list-style-type: none"> <li>• <i>Greatest concern</i> : (44) _____ because of the risk of (45) _____</li> <li>• <i>Most recent concern</i> : Harm to (46) _____</li> </ul>	
<b>Dealing with stray dogs</b>		
<i>Methods</i>	<i>Description</i>	<i>Comments</i>
(47) _____ _____ _____	<ul style="list-style-type: none"> <li>• Keep the animal for 4 days and then put it down.</li> </ul>	<ul style="list-style-type: none"> <li>• This method hasn't resulted in (48) _____.</li> <li>• This method is also considered (49) _____.</li> <li>• Sometimes the dog is put down because the AFCD (50) _____.</li> </ul>
T. N. R.	<ul style="list-style-type: none"> <li>• Animal is:                         <ul style="list-style-type: none"> <li>- (51) _____</li> <li>- de-sexed / neutered</li> <li>- vaccinated</li> <li>- (52) _____</li> </ul> </li> <li>• Part of the animal's (53) _____ to show it has been through TNR.</li> </ul>	<ul style="list-style-type: none"> <li>• HK Government thinks the public would not (54) _____.</li> <li>• Dogs are less likely to be aggressive.</li> <li>• They can't (55) _____ after TNR.</li> </ul>

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Ms. Stanley's criticisms	Ms. Stanley's suggestions for improvement
It's not (56) _____.	(57) _____.
It's too (58) _____.	(59) _____.

(60) Indicate how John feels after hearing Ms. Stanley's comments.  
Tick (✓) ONE box only.

- Excited
- Pleased
- Annoyed
- Confused
- Disappointed

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

**END OF TASK 4**

**End of Part A**

**Now go on to Part B**

Sources of materials used in this paper will be acknowledged in the *Examination Report and Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

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PAPER 3 PART B1  
Question-Answer Book**



**Task 5: Webpage (18 marks)**

Complete the Kowloon Exotic Pets Hospital's introductory webpage using information from the B1 Data File and your notes.

<p><a href="#">About us</a></p> <p><a href="#">Site map</a></p> <p><a href="#">Hospital Hours</a></p> <p><a href="#">Meet the Staff</a></p> <p><a href="#">Book an appointment</a></p> <p><a href="#">Emergency call out</a></p> <p><a href="#">Store</a></p> <p><a href="#">Useful contacts</a></p> <p><a href="#">Letters from our patients</a></p> 	<p>Welcome to the Kowloon Exotic Pets Hospital!</p> <p>Below are some frequently asked questions about exotic pets in Hong Kong.</p> <p><b>FAQs</b></p> <p>1. What is the definition of an exotic pet?</p> <p>_____</p> <p>_____</p> <p>2. What kinds of exotic pets are there in Hong Kong?</p> <ul style="list-style-type: none"> <li>• Spiders, e.g. _____ or _____</li> <li>• Non-poisonous snakes, e.g. _____ or _____</li> <li>• Frogs, e.g. _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul> <p>3. Why do people have exotic pets?</p> <p>Because:</p> <ul style="list-style-type: none"> <li>▪ _____</li> <li>▪ _____</li> <li>▪ _____</li> <li>▪ _____</li> <li>▪ _____</li> </ul>
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Answers written in the margins will not be marked.

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**END OF TASK 5**



**Task 6: Reply letter** (18 marks)

Write your reply letter to Mrs. Eunice Cheung using information from the B1 Data File and your notes. You do not need to write an address. Write around 120 words.

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**END OF TASK 6**

**Task 7: Report** (18 marks)

Write your report for Kerry Lam using information from the B1 Data File. Write around 150 words.

**Virtual Pets: A Report**

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Answers written in the margins will not be marked.





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**END OF TASK 7**  
**END OF PART B1**

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Question-Answer Book**



**Task 8: Information page** (18 marks)

Write your information page using information from the B2 Data File and your notes. Write around 150 words.

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Answers written in the margins will not be marked.



Answers written in the margins will not be marked.

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**END OF TASK 8**

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**Task 9: Speech** (18 marks)

Write your speech using information from the B2 Data File. Write around 150 words.

**Virtual Pets and their Elderly Owners**

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Answers written in the margins will not be marked.

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**END OF TASK 9**

**Task 10: Letter to the editor** (18 marks)

Write your letter to the editor using information from the B2 Data File and your notes. You do not need to include addresses. Write around 200 words.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

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**END OF TASK 10**

**END OF PART B2**