

2019-DSE
ENG LANG

PAPER 2

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2019

ENGLISH LANGUAGE PAPER 2

Question-Answer Book

11:00 am – 1:00 pm (2 hours)
(for both Parts A and B)

INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
3. For Part B, you should put an 'X' in the corresponding question number box on Page 8 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Additional supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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Please stick the barcode label here.

Candidate
Number



* A 0 2 0 E 0 0 2 *

PART A

For question 1, write about **200 words** in the space provided on pages 2 and 3.

- ① The Yearbook Committee is putting together a book for all graduating students. The yearbook is a collection of photos and comments about school life, written and submitted by students. When read several years later, the yearbook will remind students of their time at secondary school.

You are a student in Class 6C at Kowloon Secondary School. The committee has asked you to complete the following yearbook entry.

1.1: ACADEMIC LIFE

Write about one subject that you enjoyed studying or found challenging.

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1.2: STUDENT LIFE

Write about what you will miss most about being a student in Class 6C.



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SUPPLEMENTARY ANSWER SHEET FOR PART A

Use this page if you need more space to answer the question in Part A.

Answers written in the margins will not be marked.

A large rectangular area with horizontal dotted lines for writing answers. The lines are evenly spaced and cover most of the page's width and height.

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PART B

For questions 2-9, choose **ONE** question and write about **400 words** in the space provided on pages 8-11. Indicate which question you are going to attempt in the question number box on page 8.

② Learning English through Social Issues

The following excerpt appeared in an article in the Hong Kong Daily Press:

To participate in today's global economy, companies hire individuals whose skills and talent meet standards of excellence. One hundred years ago, people were hired from within the local community but today the best individuals are hired from around the world.

- Write an essay for your English teacher.
- Explain some of the benefits and challenges international talent brings to Hong Kong society and ways to ensure that people from the local community are not neglected.
- Include a title for your essay.

③ Learning English through Debating

The Hong Kong Daily Press invites readers to submit their views on the following topic:

Do social media platforms such as Facebook or Twitter encourage or stifle public debate? When first created, social media was thought to be a place where rational debate and logic would thrive. However, as time has shown, this is not always the case.

- Write an argumentative essay.
- Choose one side of the argument and state your position, giving reasons and evidence to support your view.
- Include a title for your essay.

④ Learning English through Sports Communication

You are a reporter for the sports section of the Young Post. You were attending the final game of the season between rivals St. George's School and Royal College when something unexpected happened during the game.

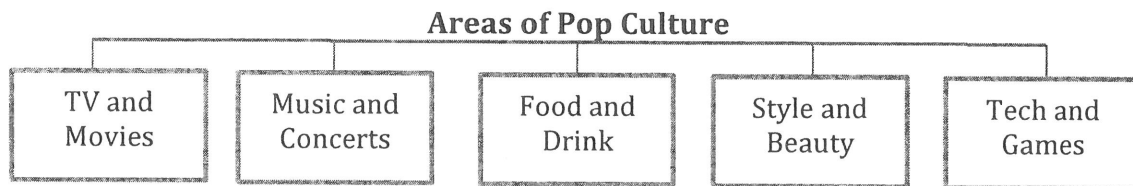
- Write a news report.
- Describe the incident and what happened afterwards. Include thoughts and opinions from different people involved.
- Give your report a headline.

⑤ Learning English through Popular Culture

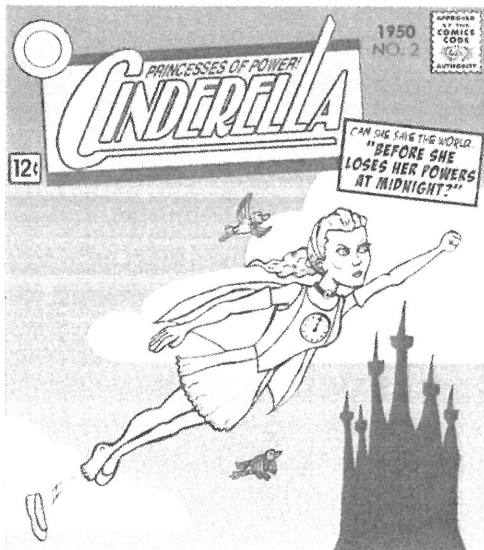
This week's question in the Young Post's *Over to You* column is:

Where do you get information about the latest trends in pop culture? Do you turn to newspapers and magazines or do you prefer blogs and videos on social media?

- Write an article for the *Over to You* column.
- Choose one or two areas of pop culture from the chart below and tell readers where you like to get information about the latest trends. Provide the name of the sources you recommend.
- Give your article a title.



⑥ Learning English through Drama



You are a reporter for the entertainment section of the Young Post. You have been asked to review a new film called *Cinderella* which is based on the comic series *Princesses of Power*.

- Write a review of the film.
- Include a brief description of the plot, how the characters are portrayed in this new version of *Cinderella* and why the director wanted to make this film.
- Give your review a title.

⑦ Learning English through Poems and Songs

Taylor Swift is an award-winning singer-songwriter. In an interview with *Parade* magazine she said:

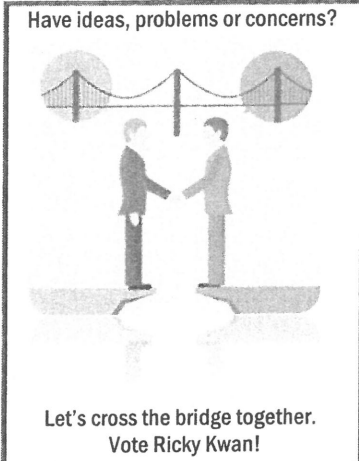
"I wrote the song 'Mean' about a critic who kept giving me really bad reviews. I get that, no matter what, people will criticise what you do. But there are different ways to criticise someone... and there's a line that you cross when you just start to attack everything about a person."

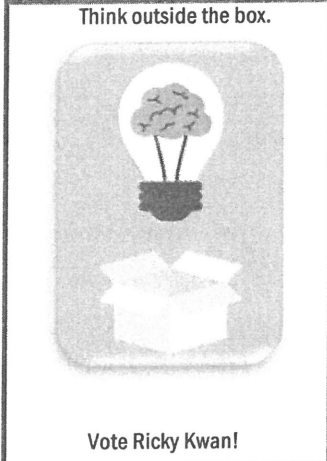
You lead an after-school arts club. You would like to instruct members on how to review each other's work.

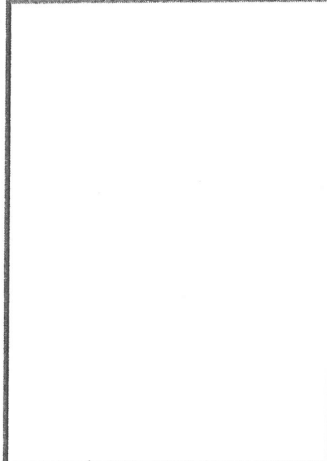
- Write a speech to be delivered to club members.
- Discuss what a critic does, how to give criticism and ways to respond to criticism.
- Give your speech a title.

8 Learning English through Workplace Communication

You are a volunteer in your local district council office. You have been asked to design a campaign poster for Ricky Kwan, a candidate who will be running in the upcoming council election. You have finished two designs (A and B) and are working on a third (C).

A. Have ideas, problems or concerns?

Let's cross the bridge together.
Vote Ricky Kwan!

B. Think outside the box.

Vote Ricky Kwan!

C. 

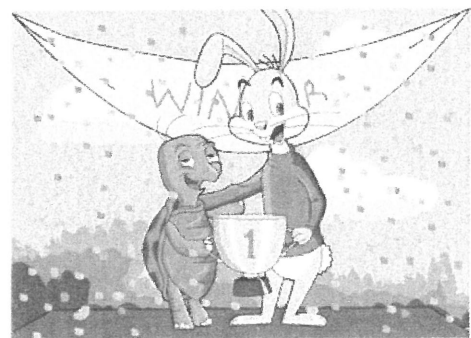
- Write an email to the council election committee.
- Explain the ideas behind designs A and B and how they would make a good campaign theme.
- Share the ideas you have for your third design.
- Include a subject heading for the email.

9 Learning English through Short Stories

Cosmo book shop is organising a short story contest. The details are below:

In the tale *The Tortoise and the Hare*, two animals challenge each other to a race to prove who is the fastest. Mid-race, the hare lies down to rest, certain that it will win. The tortoise, though slow, never gives up and crosses the finishing line ahead of the hare. Slow and steady wins the race, as the message of the story goes.

- Re-write this story.
- Use the same characters but imagine that the tortoise and the hare team up to race against other contestants.
- Express a message through the telling of the story.
- Give your story a title.



END OF QUESTIONS FOR PART B

Sources of materials used in this paper will be acknowledged in the *HKDSE Question Papers* booklet published by the Hong Kong Examinations and Assessment Authority at a later stage.

FOR PART B ONLY

Put an 'X' inside the question number box to indicate the question (Q.2-Q.9) that you have chosen.

試題編號	Question No.						
2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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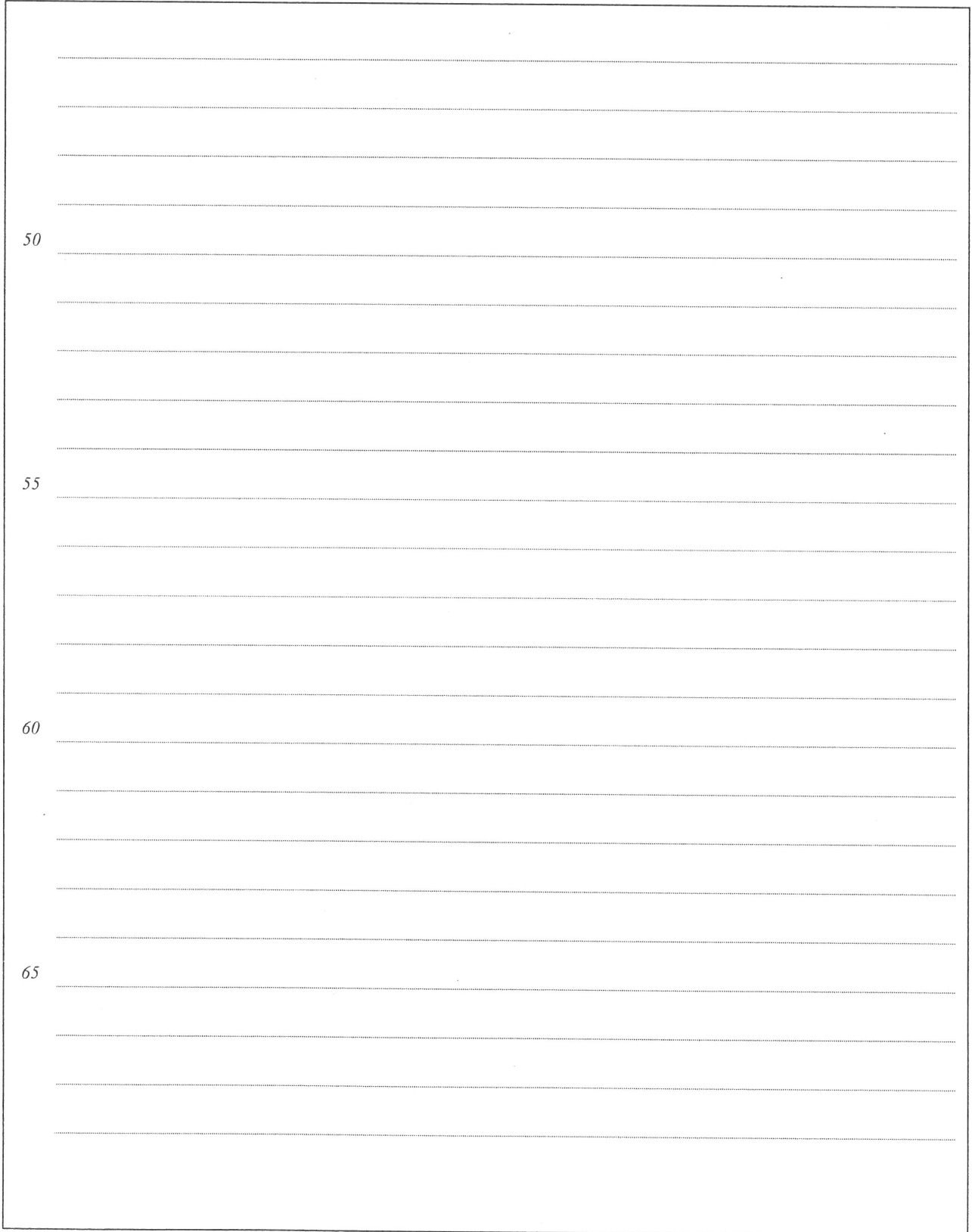
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END OF PAPER

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SUPPLEMENTARY ANSWER SHEET FOR PART B

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