



HKUGA College
MOCK EXAMINATION (2021/2022)
Mathematics Compulsory Part
Paper 1
Marking Scheme



TOTAL MARKS: 105

Time allowed: 2 hours 15 minutes Form: 6

Name: _____ Class (No.): ()

Teacher: CC / HC / JY / MS / MY / SKC / WC

INSTRUCTIONS

1. This paper consists of 26 pages including this cover page. The words “End of Paper” should appear on the last page.
2. Do not open this exam paper until instructed to do so.
3. This paper consists of **THREE** sections, A(1), A(2) and B. Each section carries 35 marks.
4. Attempt **ALL** questions in this paper. Write your answers in the spaces provided in this Question-Answer Book.
5. Graph paper and supplementary answer sheets will be supplied on request. Write your name, class and class number on each sheet.
6. Unless otherwise specified, all working must be clearly shown.
7. Unless otherwise specified, numerical answers should be either exact or correct to 3 significant figures.
8. The diagrams in this paper are not necessarily drawn to scale.
9. The use of an HKEAA-approved calculator is permitted.

SECTION A(1) (35 marks)

1. Simplify $(x^2y)(-3xy^{-2})^4$ and express your answer with positive indices. (3 marks)

$$(x^2y)(-3xy^{-2})^4$$

$$= (x^2y)(81x^4y^{-8})$$

1M for $(a^h)^k = a^{hk}$ or $(ab)^l = a^l b^l$

$$= 81x^6y^{-7}$$

1M for $c^p c^q = c^{p+q}$ or $d^{-r} = \frac{1}{d^r}$

$$= \frac{81x^6}{y^7}$$

1A

2. Make x the subject of the formula $\frac{1}{x} + \frac{2}{y} = \frac{3}{z}$. (3 marks)

$$\frac{1}{x} + \frac{2}{y} = \frac{3}{z}$$

$$\frac{1}{x} = \frac{3}{z} - \frac{2}{y}$$

1M

$$\frac{1}{x} = \frac{3y - 2z}{yz}$$

1M

$$x = \frac{yz}{3y - 2z}$$

1A

Alternatively,

$$\frac{1}{x} + \frac{2}{y} = \frac{3}{z}$$

$$xyz \left(\frac{1}{x} + \frac{2}{y} \right) = xyz \left(\frac{3}{z} \right)$$

1M

$$yz + 2xz = 3xy$$

$$yz = 3xy - 2xz$$

$$yz = x(3y - 2z)$$

1M

$$x = \frac{yz}{3y - 2z}$$

1A

Answers written in the margins will not be marked.

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3. Factorize

(a) $12x^2 - xy - 6y^2$,

(b) $9x + 6y - 12x^2 + xy + 6y^2$.

(3 marks)

(a) $12x^2 - xy - 6y^2$

$= (3x + 2y)(4x - 3y)$

1A

(b) $9x + 6y - 12x^2 + xy + 6y^2$

$= 3(3x + 2y) - (3x + 2y)(4x - 3y)$

1M for using (a)

$= (3x + 2y)(3 - 4x + 3y)$

1A

4. (a) Solve the inequality $\frac{20 - 8x}{3} \leq -2(x - 1)$.

(b) Find the number of integers satisfying both inequalities $\frac{20 - 8x}{3} \leq -2(x - 1)$ and

$30 - 3x > 0$.

(4 marks)

(a) $\frac{20 - 8x}{3} \leq -2(x - 1)$

$20 - 8x \leq -6x + 6$

$-8x + 6x \leq 6 - 20$

$-2x \leq -14$

$x \geq 7$

1M for putting x on one side

1A

(b) $30 - 3x > 0$

$x < 10$

1A

By (a), we have $7 \leq x < 10$.

Thus, the required number is 3.

1A

5. The marked price of a wallet is 56.25% higher than the cost. The wallet is sold at a discount of 20% on its marked price. After selling the wallet, the profit is \$100. Find the cost of the wallet. (4 marks)

Let \$c\$ be the cost of the wallet.

The marked price of the wallet

$$= \$ (1.5625c)$$

1M

The selling price of the wallet

$$= \$ (c + 100)$$

1M for cost + 100

$$1.5625c \times (1 - 20\%) = c + 100$$

1M for marked price $\times (1 - 20\%)$

$$c = 400$$

Thus, the cost of the wallet is \$400.

1A

6. In a park, the ratio of the number of adults to the number of children is 14 : 9. If 2 adults leave the park and 3 children enter the park, then the ratio of the number of adults to the number of children is 4 : 3. Find the original number of children in the park. (4 marks)

Let the original number of adults and children in the park be $14k$ and $9k$ respectively, where k is a positive constant. 1A (can be absorbed)

$$\frac{14k - 2}{9k + 3} = \frac{4}{3}$$

1M + 1A

$$42k - 6 = 36k + 12$$

$$k = 3$$

Thus, the original number of children in the park is 27.

1A

Alternative solution

Let a and c be the original number of adults and children in the park respectively.

$$\left\{ \begin{array}{l} \frac{a}{c} = \frac{14}{9} \end{array} \right. \quad \text{---(1)}$$

1A + 1A

$$\left\{ \begin{array}{l} \frac{a-2}{c+3} = \frac{4}{3} \end{array} \right. \quad \text{---(2)}$$

$$(1): \quad a = \frac{14c}{9} \quad \text{--- (3)}$$

Sub (3) into (2),

$$\frac{\frac{14c}{9} - 2}{c + 3} = \frac{4}{3}$$

1M for eliminating one unknown

$$9\left(\frac{14c}{9} - 2\right) = 12(c + 3)$$

$$14c - 18 = 12c + 36$$

$$c = 27$$

1A

Thus, the original number of children in the park is 27.

7. In a polar coordinate system, O is the pole. The polar coordinates of the points A and B are $(6, 35^\circ)$ and $(b, 125^\circ)$ respectively. It is given that $AB = 10$.

- (a) Find b .
 (b) Find the perpendicular distance from O to AB .

(4 marks)

(a) $\angle AOB = 125^\circ - 35^\circ$

$$= 90^\circ$$

1A

$$b^2 + 6^2 = 10^2$$

$$b = 8$$

1A

only 1A will be given if students do not obtain $\angle AOB = 90^\circ$

- (b) Let the perpendicular distance from O to AB be d .

$$\frac{10d}{2} = \frac{6 \times 8}{2}$$

1M

$$d = 4.8$$

\therefore The perpendicular distance from O to AB is 4.8.

1A

8. The length of a piece of thin metal wire is measured as 8.2 m correct to the nearest 0.1 m.
- (a) Is it possible that the actual length of this metal wire exceeds 826 cm? Explain your answer.
- (b) Is it possible to cut this metal wire into 28 pieces of shorter metal rods, with each length measured as 30 cm correct to the nearest cm? Explain your answer.

(5 marks)

- (a) The maximum absolute error = 0.05 m.

The actual length of this metal rod

$$< 8.2 + 0.05$$

1M for $8.2 + 0.05$

$$= 8.25 \text{ m}$$

$$= 825 \text{ cm}$$

$$< 826 \text{ cm}$$

This, it is not possible that the actual length of this metal rod exceeds 826 cm. 1A f.t.

If the actual length of this metal rod exceeds 826 cm, then the measured length of this metal rod correct to the nearest 0.1 m will be at least 8.3 m.

1M for $8.26 \text{ m} \approx 8.3 \text{ m}$

This, it is not possible that the actual length of this metal rod exceeds 826 cm. 1A f.t.

- (b) Let
- n
- be the number of pieces of shorter metal rods.

$$n < \frac{825}{30 - 0.5}$$

$$1\text{M for } \frac{(a)}{30 - 0.5} \text{ (accept } n \leq \frac{826}{30 - 0.5} \text{)}$$

$$n < 27.96610169$$

1A (accept $n < 28$)Therefore, the greatest possible value of n is 27.

Thus, it is not possible to cut this metal rod in that way.

1A f.t.

The least possible length of 28 pieces of metal rods that are measured as 30 cm

$$= (28)(30 - 0.5)$$

1M for $28(30 - 0.5)$

$$= 826 \text{ cm}$$

1A

$$= 8.26 \text{ m}$$

$$> 8.25 \text{ m}$$

accept $826 > 825$

Thus, it is not possible to cut this metal rod in that way.

1A f.t.

The actual length of each shorter metal rod

$$< \frac{825}{28}$$

1M for $\frac{(a)}{28}$

$$\approx 29.46428571 \text{ cm}$$

1A

$$< 29.5 \text{ cm}$$

Thus, it is not possible to cut this metal rod in that way.

1A f.t.

-1A f.t. throughout Q8 if "maximum length" is used.

9. In Figure 1, AB produced and CD produced meet at the point E . It is given that $\angle ACE = \angle DBE$.

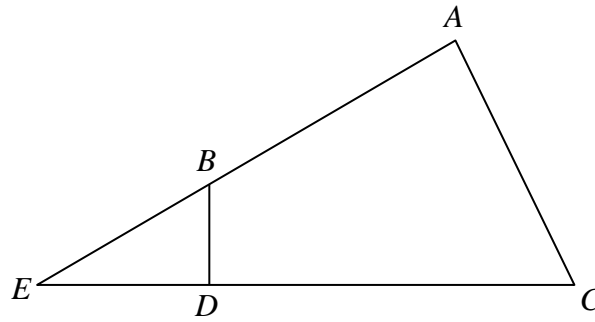


Figure 1

- (a) Prove that $\triangle ACE \sim \triangle DBE$.
 (b) It is given that $AC = 117$ cm, $EA = 240$ cm, $EC = 267$ cm and $BD = 39$ cm.
 (i) Is $\triangle ACE$ a right-angled triangle? Explain your answer.
 (ii) Find the area of $\triangle BDE$.

(5 marks)

- (a) $\angle ACE = \angle DBE$ (given)
 $\angle AEC = \angle DEB$ (common \angle)
 $\angle CAE = \angle BDE$ (\angle sum of Δ)
 $\therefore \triangle ACE \sim \triangle DBE$ (AA) or (AAA)

Case 1: Any correct proof with correct reasons.	2
Case 2: Any correct proof without reasons.	1

- (b) (i) $AC^2 + AE^2$
 $= 117^2 + 240^2$
 $= 71289$
 EC^2
 $= 267^2$
 $= 71289$
 $AC^2 + AE^2 = EC^2$
 Thus, $\triangle ACE$ is a right-angled triangle. 1A f.t.
- (ii) $\frac{DE}{AE} = \frac{BD}{AC}$ 1M for corr. sides of $\sim \Delta$ s
 $\frac{DE}{240} = \frac{39}{117}$
 $DE = 80$ cm
 Note that $\angle BDE = 90^\circ$
 The area of $\triangle BDE$
 $= \frac{80 \times 39}{2}$
 $= 1560 \text{ cm}^2$ 1A

pp-1 for without mentioning $\angle BDE = 90^\circ$

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Alternative solution

The area of $\triangle BDE$

$$\begin{aligned} &= \frac{(117)(240)}{2} \times \left(\frac{39}{117}\right)^2 \\ &= 1560 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} &1\text{M for } \times \left(\frac{39}{117}\right)^2 \\ &1\text{A} \end{aligned}$$

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SECTION A(2) (35 marks)

10. The total cost for producing n cars is $\$S$, where n is a positive integer. S is partly constant and partly varies as n . When $n = 2$, $S = 280\,000$. When $n = 6$, $S = 600\,000$.

(a) Find the total cost for producing 20 cars. (4 marks)

(b) Peter claims that the total cost for producing $2n$ cars is less than twice the total cost for producing n cars for some positive integer n . Do you agree? Explain your answer.

(2 marks)

(a) Let $S = a + bn$, where a and b are non-zero constants. 1A

When $n = 2$, $S = 280\,000$, We have

$$280\,000 = a + 2b$$

When $n = 6$, $S = 600\,000$. We have

$$600\,000 = a + 6b$$

By solving, we have $a = 120\,000$ and $b = 80\,000$.

1A for both

The total cost for producing 20 cars

$$= 120\,000 + 80\,000(20)$$

$$= \$1\,720\,000$$

1A

(b) Total cost for producing $2n$ cars – $2 \times$ total cost for producing n cars

$$= 120\,000 + 80\,000(2n) - 2(120\,000 + 80\,000n)$$

1M for using (a)

$$= -\$120\,000$$

$$< \$0$$

Thus, the claim is agreed.

1A f.t.

Alternative solution:

Total cost for $2n$ cars

$$= 120\,000 + 80\,000(2n)$$

1M for using (a)

$$= \$ (120\,000 + 160\,000n)$$

Total cost for n cars

$$= \$(120\,000 + 80\,000n)$$

$2 \times$ total cost for producing n cars

$$= 2 \times (120\,000 + 80\,000n)$$

$$= \$ (240\,000 + 160\,000n)$$

$>$ Total cost for $2n$ cars

Thus, the claim is agreed.

1A f.t.

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11. The following table shows the distribution of the number of mock paper(s) done by a group of students in a certain week.

Number of mock paper(s)	1	2	3	4	5
Number of students	a	20	9	8	2

It is given that the mean of the above distribution is 2.75.

- (a) Find a . (2 marks)
- (b) Find the median, the inter-quartile range and the standard deviation of the above distribution. (3 marks)
- (c) It is found that the number of mock paper(s) done by one of the students is wrongly recorded. After making the correction, the range of the distribution remains the same. Find the maximum and minimum possible values of the mean after making correction. (2 marks)

(a)
$$\frac{a + 2(20) + 3(9) + 4(8) + 5(2)}{a + 20 + 9 + 8 + 2} = 2.75$$
 1M

$a = 1$ 1A

(b) Median = 2 1A

Interquartile range = $3.5 - 2$
 $= 1.5$ 1A

Standard deviation = 0.968245836
 $= 0.968$ 1A (r.t. 0.968)

(c) Mean is maximum when 1 is changed to 6.

Maximum value of mean = 2.875 1A

Mean is minimum when 5 is changed to 1.

Minimum value of mean = 2.65 1A

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12. A glass container is in a shape of a vertically inverted right circular cone of base radius 48 cm and height 36 cm. Initially, the container is empty. Suppose the water is being added at a constant rate of $x\pi \text{ cm}^3/\text{s}$. The container will be full after 64 minutes.

(a) Find x . (2 marks)

(b) Find the wet surface area of the container when the water has been added to the container for 27 minutes. (4 marks)

(a) The capacity of the container

$$= \frac{1}{3}\pi(48)^2(36)$$

1M for $\frac{1}{3}\pi r^2 h$

$$= 27648\pi \text{ cm}^3$$

$$x\pi \times 64 \times 60 = 27648\pi$$

$$x = 7.2$$

1A

(b) The slant height

$$= \sqrt{48^2 + 36^2}$$

1M for slant height

$$= 60 \text{ cm}$$

The area of the lateral face of the container

$$= \pi(48)(60)$$

1M for πrl

$$= 2880\pi \text{ cm}^2$$

Water inside the container after 27 minutes

$$= 7.2\pi \times 27 \times 60$$

$$= 11664\pi \text{ cm}^3$$

The area of the wet surface

$$= (2880\pi) \times \left(\sqrt[3]{\frac{11664\pi}{27648\pi}} \right)^2$$

1M for area ratio $\left(\frac{3}{4}\right)^2$ or length ratio $\frac{3}{4}$

$$= 1620\pi \text{ cm}^2$$

1A (r.t. 5090 cm^2)

13. The equation of the circle C is $4x^2 + 4y^2 - 40x + 96y - 6549 = 0$. Let G be the centre of C .

Denote the origin by O .

- (a) Find OG . (2 marks)
(b) Does O lie inside C ? Explain your answer. (1 mark)
(c) Let P be a moving point in the rectangular coordinate plane such that $OP = GP$. Denote the locus of P by Γ . Suppose that Γ cuts C at the points A and B . Find the area of the quadrilateral $OAGB$. (4 marks)

(a) $4x^2 + 4y^2 - 40x + 96y - 6549 = 0$

$$x^2 + y^2 - 10x + 24y - \frac{6549}{4} = 0$$

Coordinates of G

$$= \left(-\frac{-10}{2}, -\frac{24}{2} \right)$$

$$= (5, -12)$$

1A

OG

$$= \sqrt{(5-0)^2 + (-12-0)^2}$$

$$= 13$$

1A

- (b) Radius of C

$$= \sqrt{\left(\frac{-10}{2}\right)^2 + \left(\frac{24}{2}\right)^2 - \left(-\frac{6549}{4}\right)}$$

$$= \frac{85}{2}$$

$$> 13$$

Thus, O lie inside C .

1A f.t.

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(c) By (b), we have $GA = \frac{85}{2}$.

Let M be the mid-point of AB .

Note that Γ is the perpendicular bisector of OG .

Since M lies on Γ , M is the mid-point of OG .

GM

$$= \frac{1}{2}OG$$

$$= \frac{1}{2}(13)$$

1M for using (a)

$$= \frac{13}{2}$$

Also note that $\angle GMB = 90^\circ$

MB

$$= \sqrt{GB^2 - GM^2}$$

1M for Pyth. Theorem

$$= \sqrt{\left(\frac{85}{2}\right)^2 - \left(\frac{13}{2}\right)^2}$$

$$= 42$$

Since both A and B lie on Γ , we have $OA = GA$ and $OB = GB$.

Further note that $GA = GB$.

So, we have $OA = GA = GB = OB$.

Hence, the quadrilateral $OAGB$ is a rhombus.

The area of the quadrilateral $OAGB$

$$= 4\left(\frac{1}{2}(GM)(MB)\right)$$

1M

$$= 4\left(\frac{1}{2}\left(\frac{13}{2}\right)(42)\right)$$

$$= 546$$

1A

14. Let $f(x) = 6x^3 - 11x^2 - 15x - 37$. When $f(x)$ is divided by $3x^2 + ax - 5$, the quotient and the remainder are $bx - 3$ and $cx + d$ respectively, where a , b , c and d are constants.

(a) Find a and b .

(4 marks)

(b) Let $g(x)$ be a polynomial with degree greater than 2. When $g(x)$ is divided by $3x^2 + ax - 5$, the remainder is $cx + d$.

(i) Prove that $f(x) - g(x)$ is divisible by $3x^2 + ax - 5$.

(ii) Edan claims that all the roots of the equation $f(x) - g(x) = 0$ are rational. Do you agree? Explain your answer.

(5 marks)

(a) Note that $f(x) = (3x^2 + ax - 5)(bx - 3) + cx + d$

1M

Hence, we have $f(x) = 3bx^3 + (ab - 9)x^2 + (-3a - 5b + c)x + 15 + d$.

Also note that $f(x) = 6x^3 - 11x^2 - 15x - 37$.

By considering the coefficient of x^3 , we have

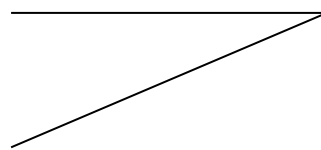
$$3b = 6$$

$$b = 2$$

By considering the coefficient of x^2 , we have

$$2a - 9 = -11$$

$$a = -1$$



1M for either

1A

1A

(b) (i) Let $g(x) = Q(x)(3x^2 + ax - 5) + cx + d$, where $Q(x)$ is a polynomial.

$$f(x) - g(x)$$

$$= (3x^2 + ax - 5)(bx - 3) + cx + d - [Q(x)(3x^2 + ax - 5) + cx + d]$$

$$= (3x^2 + ax - 5)(bx - 3) - Q(x)(3x^2 + ax - 5)$$

1M for eliminating $cx + d$

$$= (3x^2 + ax - 5)(bx - 3 - Q(x))$$

Thus, $f(x) - g(x)$ is divisible by $3x^2 + ax - 5$.

1

(ii) $f(x) - g(x) = 0$

$$(3x^2 - x - 5)(2x - 3 - Q(x)) = 0$$

1M for using (a) and (b)(i)

$$3x^2 - x - 5 = 0 \text{ or } 2x - 3 - Q(x) = 0$$

For $3x^2 - x - 5 = 0$,

$$x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(3)(-5)}}{2(3)}$$

1M

$$= \frac{1 \pm \sqrt{61}}{6}$$

Note that $\frac{1 + \sqrt{61}}{6}$ and $\frac{1 - \sqrt{61}}{6}$ are roots of the above equation.

So, not all the roots of the equation $f(x) - g(x) = 0$ are rational.

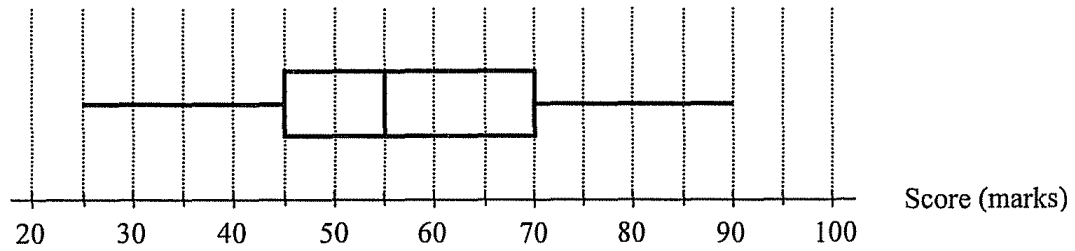
Thus, the claim is disagreed.

1A f.t.

Answers written in the margins will not be marked.

SECTION B (35 marks)

15. The box-and-whisker diagram below shows the distribution of the scores (in marks) of the students of a class in a test. Betty gets the lowest score while Ken gets 73 marks in the test. The standard scores of Betty and Ken in the test are -3 and 1 respectively.



- (a) Find the mean of the distribution. (2 marks)
 (b) Betty claims that the standard scores of at least half of the students in the test are positive. Do you agree? Explain your answer. (2 marks)

(a) Note that the lowest score of the distribution is 25 marks.
 Let m marks and d marks be the mean and the standard deviation of the distribution respectively.

$$\begin{cases} 25 = m - 3d \\ 73 = m + d \end{cases} \quad 1M$$

Solving, we have $m = 61$ 1A

Thus, the mean of the distribution is 61 marks.

(b) Median = 55 marks

Standard score of the students who obtained 55 marks

$$\begin{aligned} &= \frac{55 - 61}{12} && 1M \text{ for } \frac{\text{median} - \bar{x}}{\sigma} \\ &= -0.5 \\ &< 0 \end{aligned}$$

The standard scores of at least half of the students are negative.

Therefore, the statement “the standard scores of at least half of the students in the test are positive” is not always true.

Thus, the claim is disagreed. 1A f.t.

(b) Note that if the test score of a students is higher than the mean, then the standard score of the students is positive. 1M for either
 Also note that the median is 55 marks and the mean is 61 marks.
 So the median is less than the mean.

The test scores of at least half of the students are lower than the mean. i.e., the test scores of at most half of the students are higher than the mean.

Therefore, the statement “the standard scores of at least half of the students in the test are positive” is not always true.

Thus, the claim is disagreed. 1A f.t.

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Remark for Q15b:

When the number of students is odd, then there exist at least one student who has a result of the median (55 marks). For this case, less than 50% of the students have results greater than the median.

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16. There are 7 boys and 9 girls in a class. 5 students are randomly selected from the class to form a committee.

- (a) How many different committee can be formed? (2 marks)
 (b) What is the probability that the committee formed only have boys? (2 marks)
 (b) What is the probability that the committee formed have members of both genders? (2 marks)

(a) The required number
 $= C_5^{16}$ 1M
 $= 4368$ 1A

(b) The required probability
 $= \frac{C_5^7}{C_5^{16}}$ 1M for $\frac{C_5^7}{(a)}$
 $= \frac{1}{208}$ 1A

(c) The required probability
 $= 1 - \frac{1}{208} - \frac{C_5^9}{C_5^{16}}$ 1M for $1 - (b) - \frac{C_5^9}{(a)}$
 $= \frac{201}{208}$ 1A

The required probability
 $= \frac{C_1^7 C_4^9 + C_2^7 C_3^9 + C_3^7 C_2^9 + C_4^7 C_1^9}{C_5^{16}}$ 1M
 $= \frac{201}{208}$ 1A

17. Let α and β be real numbers such that $\begin{cases} \beta = 3\alpha - 4 \\ \beta = \alpha^2 - 5\alpha + 12 \end{cases}$.

- (a) Find α and β . (2 marks)
 (b) The 1st term and the 2nd term of an arithmetic sequence are $\log \alpha$ and $\log \beta$ respectively. Find the least value of n such that the sum of the first n terms of the sequence is greater than 2022. (4 marks)

(a) Putting $\beta = 3\alpha - 4$ in $\beta = \alpha^2 - 5\alpha + 12$, we have
 $3\alpha - 4 = \alpha^2 - 5\alpha + 12$ 1M
 $\alpha^2 - 8\alpha + 16 = 0$
 Solving, we have $\alpha = 4$ and $\beta = 8$. 1A for both

(b) Let $T(n)$ be the n th term of the arithmetic sequence.
 $T(1) = \log 4 = \log 2^2 = 2 \log 2$ 1M for either
 $T(2) = \log 8 = \log 2^3 = 3 \log 2$
 The common difference of the sequence is $\log 2$.
 $T(1) + T(2) + T(3) + \dots + T(n) > 2022$
 $2 \log 2 + 3 \log 2 + 4 \log 2 + \dots + (n + 1) \log 2 > 2022$
 $\frac{n}{2}(2 \log 2 + (n + 1) \log 2) > 2022$ 1M for $sum = \frac{(a+l)n}{2}$
 $(\log 2)n^2 + (3 \log 2)n - 4044 > 0$
 $n < -117.4143098$ or $n > 114.4143098$ 1M
 Thus, the least value of n is 115. 1A

18. Figure 2 shows a geometric model $ABCD$ in the form of tetrahedron where $\triangle BCD$ lies on a horizontal plane. It is given that $AB = 15$ cm, $AC = 19$ cm, $\angle ABD = 90^\circ$, $\angle BAC = 49^\circ$, $\angle BCD = 51^\circ$ and $\angle BDC = 31^\circ$.

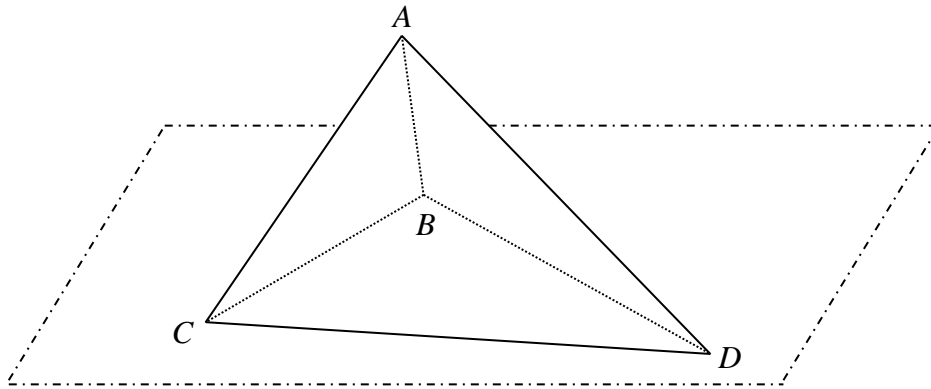


Figure 2

- (a) Find BC and AD . (5 marks)
 (b) Let P be a movable point on CD . Find the greatest possible inclination of AP . (4 marks)

- (a) In $\triangle ABC$,

$$BC^2 = AC^2 + AB^2 - 2(AC)(AB)\cos \angle BAC \quad 1M$$

$$= (19)^2 + (15)^2 - 2(19)(15)\cos 49^\circ$$

$$\approx 212.0463535$$

$$BC \approx 14.56181148 \text{ cm}$$

$$BC \approx 14.6 \text{ cm}$$

1A r.t. 14.6 cm

In $\triangle BCD$,

$$\frac{BD}{\sin \angle BCD} = \frac{BC}{\sin \angle BDC} \quad 1M$$

$$\frac{BD}{\sin 51^\circ} \approx \frac{14.56181148}{\sin 31^\circ}$$

$$BD \approx 21.97245899 \text{ cm}$$

$$AD = \sqrt{AB^2 + BD^2}$$

1M

$$\approx \sqrt{15^2 + 21.97245899^2}$$

$$\approx 26.6043033 \text{ cm}$$

$$\approx 26.6 \text{ cm}$$

1A r.t. 26.6 cm

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(b) In $\triangle BCD$,

$$\frac{CD}{\sin \angle CBD} = \frac{BC}{\sin \angle BDC}$$

$$\frac{CD}{\sin(180^\circ - 51^\circ - 31^\circ)} \approx \frac{14.56181148}{\sin 31^\circ}$$

$$CD \approx 27.99811826 \text{ cm}$$

In $\triangle ACD$,

$$\cos \angle ACD = \frac{AC^2 + CD^2 - AD^2}{2(AC)(CD)}$$

$$\cos \angle ACD \approx \frac{19^2 + 27.99811826^2 - 27.15265252^2}{2(19)(27.99811826)}$$

$$\angle ACD \approx 65.74231062^\circ$$

In $\triangle ABC$,

$$\cos \angle ACB = \frac{AC^2 + BC^2 - AB^2}{2(AC)(AB)}$$

$$\cos \angle ACB \approx \frac{19^2 + 14.56181148^2 - 15^2}{2(19)(14.56181148)}$$

$$\angle ACB \approx 51.02495766^\circ$$

Let Q be the foot of perpendicular from A to CD .

Let R be a point on BC where $RQ \perp CD$.

The greatest possible inclination of AP will be obtained when P is at Q .

i.e.: The greatest possible inclination of $AP = \angle AQR$

1M for identifying the maximum size of the inclination

1M for both $\angle ACD$ and $\angle ACB$

In $\triangle ACQ$,

$$AQ = AC \sin \angle ACQ$$

$$\approx 19 \sin 65.74231062^\circ$$

$$\approx 17.32243138 \text{ cm}$$

$$CQ = AC \cos \angle ACQ$$

$$\approx 19 \cos 65.74231062^\circ$$

$$\approx 7.805983026 \text{ cm}$$

In $\triangle CQR$,

$$QR = CQ \tan \angle RCQ$$

$$\approx 7.805983026 \tan 51^\circ$$

$$\approx 9.639586243 \text{ cm}$$

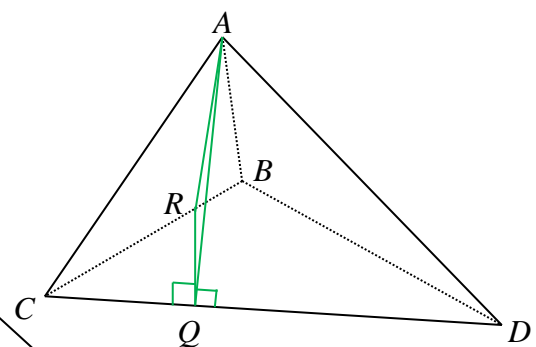
$$CR = \frac{CQ}{\cos \angle RCQ}$$

$$\approx \frac{7.805983026}{\cos 51^\circ}$$

$$\approx 12.40382981 \text{ cm}$$

In $\triangle ACR$,

$$AR^2 = AC^2 + CR^2 - 2(AC)(CR) \cos \angle ACR$$



1M for either AQ , QR or AR

$$\approx 19^2 + 12.40382981^2 - 2(19)(12.40382981)\cos 51.02495766^\circ$$

$$\approx 218.3872268$$

$$AR \approx 14.7779304 \text{ cm}$$

In $\triangle AQR$,

$$\cos \angle AQR = \frac{AQ^2 + QR^2 - AR^2}{2(AQ)(QR)}$$

$$\cos \angle AQR \approx \frac{(17.32243138)^2 + (9.639586243)^2 - (14.7779304)^2}{2(17.32243138)(9.639586243)}$$

$$\angle AQR \approx 58.47861145^\circ$$

The greatest possible inclination of AP is 58.5°

1A r.t. 58.5°

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19. Let $f(x) = 2x^2 - 4(k-1)x + 4k^2 - 4k - 8$, where k is a positive constant and $k \neq 1$. P is the vertex of the graph of $y = f(x)$.

(a) Using the method of completing the square, express the coordinates of P in terms of k .
(2 marks)

(b) The graph of $y = g(x)$ is obtained by reflecting the graph of $y = f(x)$ in x -axis and then translating the resulting graphs upwards by 8 units. Let Q be the vertex of the graph of $y = g(x)$. Denote the origin by O .

(i) Write down, in terms of k , the coordinates of Q .

(ii) Is it possible that the circumcentre of $\triangle OPQ$ lies on the x -axis? Explain your answer.

(iii) The coordinates of the point R are $(-5, 4)$. It is given that the graph of $y = f(x)$ passes through O . Are P, Q, O and R concyclic? Explain your answer.
(8 marks)

(a) $f(x) = 2x^2 - 4(k-1)x + 4k^2 - 4k - 8$
 $= 2[x^2 - 2(k-1)x] + 4k^2 - 4k - 8$
 $= 2[x^2 - 2(k-1)x + (k-1)^2 - (k-1)^2] + 4k^2 - 4k - 8$ 1M
 $= 2(x - (k-1))^2 + 2k^2 - 10$

The coordinates of P are $(k-1, 2k^2 - 10)$ 1A

(b) (i) Coordinates of $Q = (k-1, -(2k^2 - 10) + 8)$
 $= (k-1, 18 - 2k^2)$ 1A

(ii) Note that the x -coordinate of $P = x$ -coordinate of Q .
 PQ is a vertical line. 1M for either

So, the perpendicular bisector of PQ is a horizontal line.

The y -coordinate of the circumcentre of $\triangle OPQ$
 $= \frac{(2k^2 - 10) + (18 - 2k^2)}{2}$ 1M

$= 4$

$\neq 0$

Therefore, the circumcentre of $\triangle OPQ$ does not lie on the x -axis.

Thus, it is not possible. 1A f.t.

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(iii) $4k^2 - 4k - 8 = 0$
 $k = 2$ or $k = -1$ (rejected)
 Coordinates of $P = (1, -2)$
 Coordinates of $Q = (1, 10)$

1A

Slope of $PR \times$ Slope of QR
 $= \frac{-2-4}{1-(-5)} \times \frac{10-4}{1-(-5)}$
 $= -1$

1M for considering $m_{PR} \times m_{QR}$

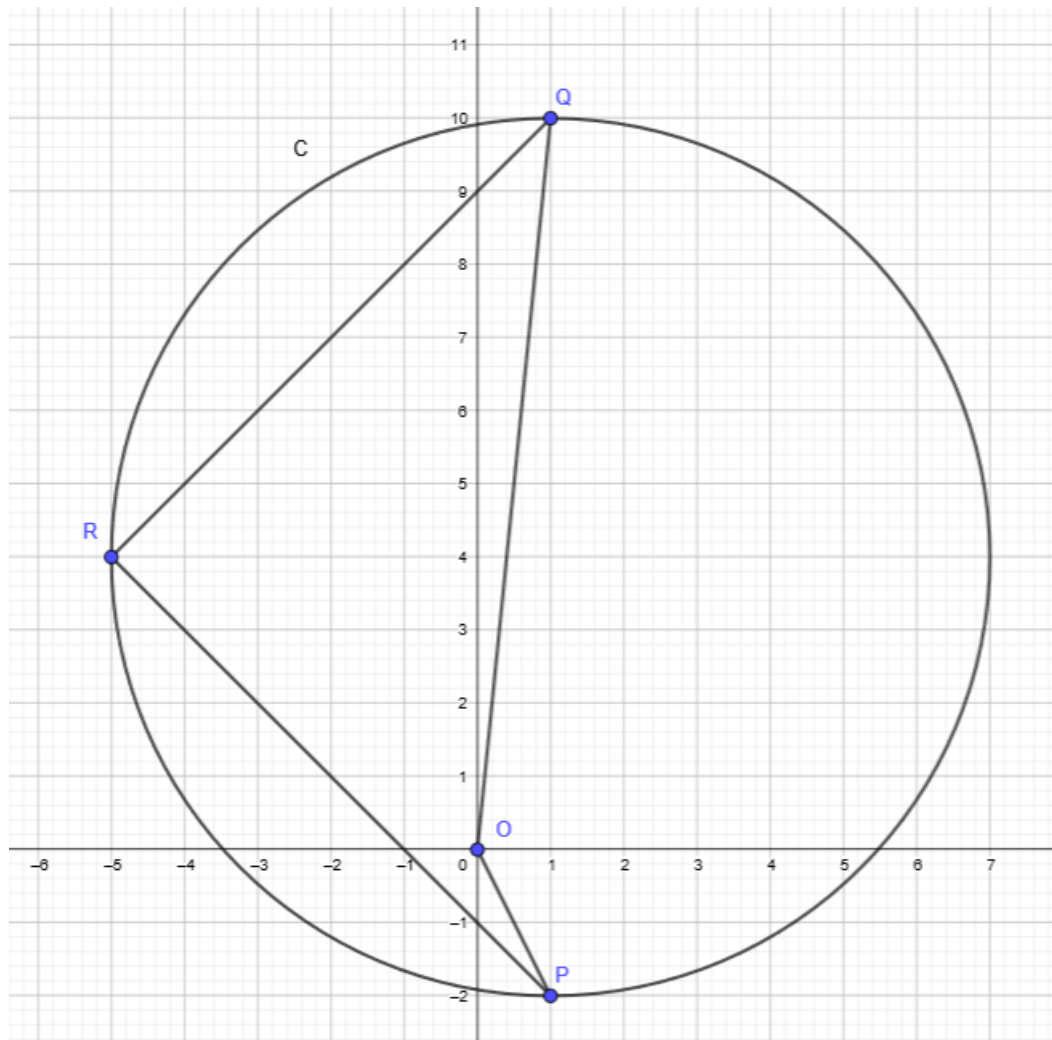
$\therefore \angle PRQ = 90^\circ$
 Slope of $OP \times$ Slope of OR
 $= \frac{-2-0}{1-0} \times \frac{10-0}{1-0}$
 $= -20$

1M for considering $m_{OP} \times m_{OR}$

$\neq -1$
 $\therefore \angle POQ \neq 90^\circ$
 $\therefore \angle PRQ \neq \angle POQ$

Thus, P, Q, O and R are not concyclic.

1A f.t.



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(iii) $4k^2 - 4k - 8 = 0$

$k = 2$ or $k = -1$ (rejected)

1A

Coordinates of $P = (1, -2)$

Coordinates of $Q = (1, 10)$

Denote the mid-point of PQ be M

$$\begin{aligned} \text{Coordinates of } M &= \left(1, \frac{-2+10}{2}\right) \\ &= (1, 4) \end{aligned}$$

$$PM = QM = 10 - 4 = 6$$

$$\begin{aligned} RM &= 1 - (-5) \\ &= 6 \end{aligned}$$

Note that $RM = PM = QM = 6$.

Thus, M is the centre of the circle passing through R, P and Q with radius 6 units.

1M

OM

$$= \sqrt{(1-0)^2 + (4-0)^2}$$

$$= \sqrt{17}$$

$$< 6$$

1M for comparing OM with the radius of circle

Therefore, O lies inside the above-mentioned circle.

Thus, P, Q, O and R are not concyclic.

1A f.t.

$$(iii) \quad 4k^2 - 4k - 8 = 0$$

$$k = 2 \text{ or } k = -1 \text{ (rejected)}$$

1A

Coordinates of $P = (1, -2)$ Coordinates of $Q = (1, 10)$

Let $x^2 + y^2 + Dx + Ey + F = 0$ be the equation of the circle passing through P, Q and O .

Sub $(0, 0)$, we have $F = 0$.

$$\text{Sub } (1, -2), \text{ we have } 1 + 4 + D - 2E = 0$$

$$\text{Sub } (1, 10), \text{ we have } 1 + 100 + D + 10E = 0$$

1M for either

By solving, we have $D = -21, E = -8$

The equation of the circle is $x^2 + y^2 - 21x - 8y = 0$

Sub $(-5, 4)$ into $x^2 + y^2 - 21x - 8y = 0$,

$$\text{L.H.S.} = (-5)^2 + 4^2 - 21(-5) - 8(4)$$

1M

$$= 114$$

$$\neq 0$$

\therefore The circle which passes through P, Q and O does not pass through the point R .

Thus, P, Q, O and R are not concyclic.

1A f.t.

(iii) $4k^2 - 4k - 8 = 0$

$k = 2$ or $k = -1$ (rejected)

1A

Coordinates of $P = (1, -2)$

Coordinates of $Q = (1, 10)$

$$OR = \sqrt{(-5-0)^2 + (4-0)^2} = \sqrt{41}$$

$$OP = \sqrt{(1-0)^2 + (-2-0)^2} = \sqrt{5}$$

$$RP = \sqrt{(-5-1)^2 + (4-(-2))^2} = 6\sqrt{2}$$

$$OQ = \sqrt{(1-0)^2 + (10-0)^2} = \sqrt{101}$$

$$RQ = \sqrt{(-5-1)^2 + (4-10)^2} = 6\sqrt{2}$$

$$\cos \angle RQO = \frac{(6\sqrt{2})^2 + (\sqrt{101})^2 - (\sqrt{41})^2}{2(6\sqrt{2})(\sqrt{101})}$$

$$\angle RQO \approx 39.28940686^\circ$$

$$\cos \angle RPO = \frac{(6\sqrt{2})^2 + (\sqrt{5})^2 - (\sqrt{41})^2}{2(6\sqrt{2})(\sqrt{5})}$$

$$\angle RPO \approx 18.43494882^\circ$$

$$\angle RQO + \angle RPO$$

$$\approx 18.43494882^\circ + 39.28940686^\circ$$

$$\approx 57.72435569^\circ$$

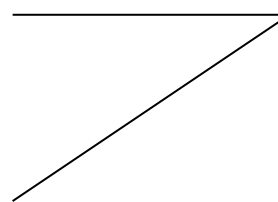
$$\neq 180^\circ$$

Also note that $\angle RQO \neq \angle RPO$.

\therefore The circle which passes through P , Q and O does not pass through the point R .

Thus, P , Q , O and R are not concyclic.

1A f.t.



1M for either

1M for considering a pair of opp. \angle s

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