

TWGHs Li Ka Shing College
First Examination – Question-Answer Book (2020-2021)

Subject and Paper: English (I)

Date: 5/11/2020

Form: 6

Time allowed: 1 hour and 30 mins

No. of pages: 9

Full marks: 76

Name: _____ Class: F.6 _____ Class No.: _____ Mark: _____

Question-Answer Book

Instructions to all students:

1. Answer **ALL** questions.
2. The reading passages are in a separate booklet. Write your answers clearly and neatly in the spaces provided in this Question-answer Book.
3. For multiple-choice questions, blacken the appropriate circle. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**.

Instructions to students taking exam at home:

1. DO NOT WRITE ANYTHING UNTIL YOU ARE TOLD TO DO SO.
2. DO NOT LEAVE THE ZOOM MEETING UNTIL YOU ARE TOLD TO DO SO.
3. IF YOU CANNOT ENTER THE ZOOM MEETING, CALL THE SCHOOL OFFICE at 26697455.
4. Use a device with camera to enter Zoom meeting with the Meeting ID provided. Name yourself in form of “class_classNumber_FullName” (e.g. 1A_01_Chan Tai Man).
5. Turn on the camera and keep showing your face and your answer paper to the Zoom invigilator during the test period. If you need to leave from the camera view for any reason, ask the Zoom invigilator for permission.
6. After the time-is-up announcement, you should not write or amend anything on your answer script. Submit your assignment in pdf to Teams Assignment in 10 minutes. Inform the Zoom invigilator after submission.

If you fail to submit in Teams, inform the Zoom invigilator and listen carefully to further instruction.

Part A (35 marks)

Read Text 1 and answer questions 1 - 17.

1. Who does the pronoun 'we' in line 1 refer to?

- A. the readers
- B. people with speech disorders
- C. people without speech orders
- D. all human beings

A B C D

2. Why does the writer mention 'chatting with family over dinner' (line 2)?

- A. to give an example of simple daily activity that relies on language
- B. to show that it is a challenging task for some people
- C. to compare it to other daily activities
- D. to show that language is simple

A B C D

3. What is the literally meaning of 'dyslexia' based on its Greek roots?

4. How do people without dyslexia understand a word if they have never read it before?

5. i) What does dyslexia NOT affect?

(1 mark)

ii) Why can it still 'get in the way' (line 10)?

(1 mark)

6. Complete the summary below based on the information in paragraphs 2 and 3.

(7 marks)

Dyslexics typically do better with languages like (i) _____ with more (ii) _____
correspondence between (iii) _____ and (iv) _____. For dyslexics,
languages such as (v) _____, which use writing systems that requires the identification of
(vi) _____, can prove difficult in a (vii) _____ way.

7. The word 'auditory' (line 16) means 'related to _____'.

- A. hearing
- B. thinking
- C. language
- D. speaking

A B C D

8. What do auditory processing disorder and dyslexia have in common? Put a tick (✓) in TWO of the boxes. (2 marks)

- affect many of the same people
- are curable
- are fairly common
- make expressing yourself hard
- may have the same underlying cause

9. What does the phrase 'the latter' (line 22) refer to?

10. What is each of the following word replacements an example of? Blacken ONE circle only for each example. (3 marks)

Word → Replacement	Substitution	Omission	Apraxia
i) 'think' → 'sink'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii) 'banana' → 'nabana'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii) 'school' → 'cool'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Complete the sentence below about the causes of speech disorders by filling in the blanks with a word from paragraph 6. (3 marks)

Speech disorders can be caused by problems with (i) _____ in the mouth, or problems sending (ii) _____ to the mouth from the (iii) _____.

12. What methods mentioned in the text are used to help people cope with ...

i) dyslexia? (1 mark)

ii) auditory processing disorder? (1 mark)

iii) speech disorders?

(1 mark)

13. The writer defines intelligence as the ability to ...

- A. express ideas.
- B. invent new words.
- C. comprehend ideas.
- D. comprehend language.

A B C D

14. Which definition best fits the word 'slurred' (line 35)?

- A. made-up
- B. offensive
- C. used wrongly
- D. spoken unclearly

A B C D

15. Read paragraph 7 and decide whether the following statements are **True**, **False**, or if the information is **Not Given** in the text. (4 marks)

- i) Aphasia affects a person's intellect.
- ii) Aphasia can affect all aspects of language use.
- iii) People with aphasia invent words for fun.
- iv) Speech without grammatical errors does not rule out aphasia.

T F NG

16. Trouble with language is ...

- A. what autism is.
- B. a major part of autism.
- C. sometimes found with autism.
- D. loosely connected with autism.

A B C D

17. Name a language skill some autistic people are good at, and one that all of them struggle with. (2 marks)

Some autistic people are good at _____

All autistic people struggle to _____

END OF PART A

Part B (41 marks)

Read Text 2 and answer questions 18 - 29.

18. Why are the aliens compared to 'gods' in line 3?

19. i) Why do some people think that humans did not build ancient monuments? (1 mark)

ii) What reason is given to explain why the aliens helped build the monuments? (1 mark)

20. The writer thinks the theories about aliens having helped built Earth's civilizations are _____ true.

- A. obviously not
- B. probably not
- C. likely to be
- D. possibly

A B C D

21. According to the writer, what TWO things do alien conspiracy theories show? (2 marks)

i) _____

ii) _____

22. Complete the following sentence by choosing the correct option for each blank. (2 marks)

For four (i), the Great Pyramid, made with millions of blocks of (ii) stones, was the tallest structure in the world.

- i)
- A. millennia
 - B. centuries
 - C. decades
 - D. years

A B C D

- ii)
- A. well-polished
 - B. expensive
 - C. gigantic
 - D. fragile

A B C D

23. Give ONE reason mentioned in paragraph 3 that explains why the pyramids attract conspiracy theorists.

24. Housing in Teotihuacán was ...

- A. luxurious.
- B. scarce.
- C. dense.
- D. dirty.

A B C D

25. Why do people believe Teotihuacán was built with alien help?

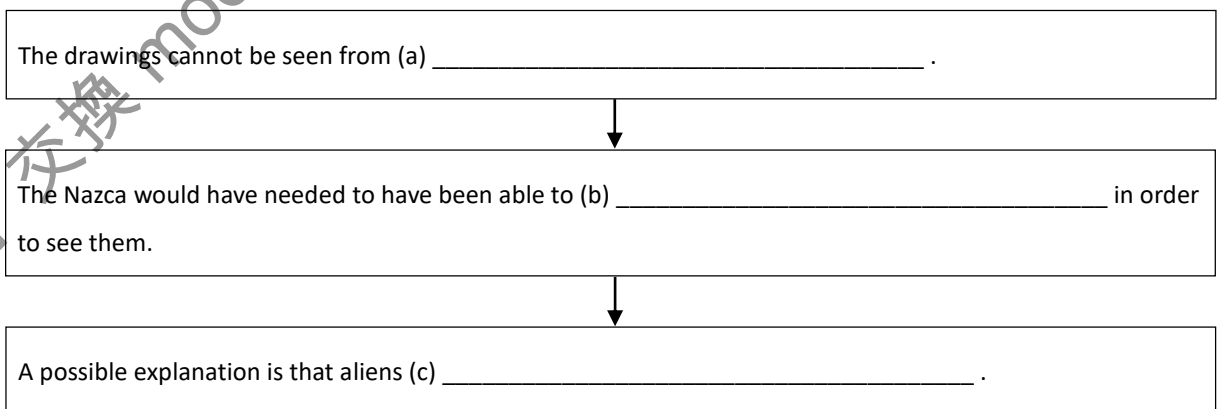
26. Determine whether the following statements are **True**, **False**, or if the information is not given in paragraphs 4 and 5.

Blacken ONE circle only for each statement.

(4 marks)

- | | T | F | NG |
|---|-----------------------|-----------------------|-----------------------|
| i) Teotihuacán was an important city in its time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ii) The Pyramid of the Sun was used as a royal tomb. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iii) The Nazca drawings took less time to complete than the pyramids. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iv) All of the Nazca drawings are of animals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. i) Explain the line of reasoning behind the belief that aliens helped make the Nazca drawings by completing the diagram below. You may use more than one word for some of the blanks. (3 marks)



ii) What rebuttal is given to counter this line of reasoning?

(1 mark)

28. What is distinctive about the human figures depicted by the sculptures on Easter Island?

29. i) What caused the downfall of the Easter Islanders?

(1 mark)

ii) How does the writer feel about the future of humans in the face of ongoing environmental problems? Explain your answer with support from the text.

(2 marks)

End of questions for Text 2

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Read Text 3 and answer questions 30-39.

30. What is Harry's surprising belief, and why is it surprising? (2 marks)

31. What does the writer suggest with the question: 'Have we gone back in time a thousand years?' (line 35)?

A. Harry's views are outdated.

B. History tends to repeat itself.

C. People are less educated nowadays.

D. The modern world is strange and unpredictable.

A B C D

32. What makes it easy to believe the world is flat, and what makes it hard? (2 marks)

Easy: _____

Hard: _____

33. i) What is the simile used in paragraph 11? (1 mark)

ii) What is the meaning of this simile? (1 mark)

34. How do flat-Earthers spread their ideas? Give TWO examples from the text. (3 marks)

How: _____

Example 1: _____

Example 2: _____

35. What is the tone of Mr and Ms Fong in paragraph 14?

A. disinterested

B. frustrated

C. confused

D. excited

A B C D

36. i) What is the Earth being compared to in paragraph 14? (1 mark)

ii) Why is this comparison made? (1 mark)

37. What is the outcome for most students who come to the Fongs with doubts about the Earth?

38. What does the phrase 'get your head around' (line 55) mean?

39. i) What is the Fongs' new plan to convince students the Earth is round? (1 mark)

ii) What is ironic about this plan? (1 mark)

iii) How does Ms Fong feel about the plan according to paragraph 17? (1 mark)

End of questions for Text 3

END OF PART B

END OF PAPER