

Paper 2 (Writing)

2019

Marks	Content (C)	Language (L)	Organisation (O)
7	<ul style="list-style-type: none"> <li>Content entirely fulfils the requirements of the question</li> <li>Totally relevant</li> <li>All ideas are well developed/supported</li> <li>Creativity and imagination are shown when appropriate</li> <li>Shows a high awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>Very wide range of accurate sentence structures, with a good grasp of more complex structures</li> <li>Grammar accurate with only very minor slips</li> <li>Vocabulary well-chosen and often used appropriately to express subtleties of meaning</li> <li>Spelling and punctuation are almost entirely correct</li> <li>Register, tone and style are entirely appropriate to the genre and text-type</li> </ul>	<ul style="list-style-type: none"> <li>Text is organised extremely effectively, with logical development of ideas</li> <li>Cohesion in most parts of the text is very clear</li> <li>Cohesive ties throughout the text are sophisticated</li> <li>Overall structure is coherent, extremely sophisticated and entirely appropriate to the genre and text-type</li> </ul>
6	<ul style="list-style-type: none"> <li>Content fulfils the requirements of the question</li> <li>Almost totally relevant</li> <li>Most ideas are well developed/supported</li> <li>Creativity and imagination are shown when appropriate</li> <li>Shows general awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of accurate sentence structures, with a good grasp of simple and complex sentences</li> <li>Grammar mainly accurate, with occasional common errors that do not affect overall clarity</li> <li>Vocabulary is wide, with many examples of more sophisticated lexis</li> <li>Spelling and punctuation are mostly correct</li> <li>Register, tone and style are appropriate to the genre and text-type</li> </ul>	<ul style="list-style-type: none"> <li>Text is organised effectively, with logical development of ideas</li> <li>Cohesion in most parts of the text is clear</li> <li>Strong cohesive ties throughout the text</li> <li>Overall structure is coherent, sophisticated and appropriate to the genre and text-type</li> </ul>
5	<ul style="list-style-type: none"> <li>Content addresses the requirements of the question adequately</li> <li>Mostly relevant</li> <li>Some ideas are well developed/supported</li> <li>Creativity and imagination are shown in most parts when appropriate</li> <li>Shows some awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>A range of accurate sentence structures, with some attempts to use more complex sentences</li> <li>Grammatical errors occur in more complex structures but overall clarity not affected</li> <li>Vocabulary is moderately wide and used appropriately</li> <li>Spelling and punctuation are sufficiently accurate to convey meaning</li> <li>Register, tone and style are mostly appropriate to the genre and text-type</li> </ul>	<ul style="list-style-type: none"> <li>Text is mostly organised effectively, with logical development of ideas</li> <li>Cohesion in most parts of the text is clear</li> <li>Sound cohesive ties throughout the text</li> <li>Overall structure is coherent and appropriate to the genre and text-type</li> </ul>
4	<ul style="list-style-type: none"> <li>Content just satisfies the requirements of the question</li> <li>Relevant ideas but may show some gaps or redundant information</li> <li>Some ideas but not well developed</li> <li>Some evidence of creativity and imagination</li> <li>Shows occasional awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>Simple sentences are generally accurately constructed</li> <li>Occasional attempts are made to use more complex sentences</li> <li>Structures used tend to be repetitive in nature</li> <li>Grammatical errors sometimes affect meaning</li> <li>Common vocabulary is generally appropriate</li> <li>Most common words are spelt correctly, with basic punctuation being accurate</li> <li>There is some evidence of register, tone and style appropriate to the genre and text-type</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the text have clearly defined topics</li> <li>Cohesion in some parts of the text is clear</li> <li>Some cohesive ties in some parts of the text</li> <li>Overall structure is mostly coherent and appropriate to the genre and text-type</li> </ul>

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Marks	Content (C)	Language (L)	Organisation (O)
3	<ul style="list-style-type: none"> <li>Content partially satisfies the requirements of the question</li> <li>Some relevant ideas but there are gaps in candidate's understanding of the topic</li> <li>Ideas not developed, with possible repetition</li> <li>Does not orient reader effectively to the topic</li> </ul>	<ul style="list-style-type: none"> <li>Short simple sentences are generally accurate</li> <li>Only scattered attempts at longer, more complex sentences</li> <li>Grammatical errors often affect meaning</li> <li>Simple vocabulary is appropriate</li> <li>Spelling of common words is correct, with basic punctuation mostly accurate</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the text are generally defined</li> <li>Some simple cohesive ties used in some parts of the text but cohesion is sometimes fuzzy</li> <li>A limited range of cohesive devices are used appropriately</li> </ul>
2	<ul style="list-style-type: none"> <li>Content shows very limited attempts to fulfil the requirements of the question</li> <li>Intermittently relevant</li> <li>Some ideas but few are developed</li> <li>Ideas may include misconception of the task or some inaccurate information</li> <li>Very limited awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>Some short simple sentences accurately structured</li> <li>Grammatical errors frequently affect meaning</li> <li>Very simple vocabulary of limited range, often based on the prompt(s)</li> <li>A few words are spelt correctly, with basic punctuation being occasionally accurate</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the text reflect some attempts to organise topics</li> <li>Some use of cohesive devices to link ideas</li> </ul>
1	<ul style="list-style-type: none"> <li>Content inadequate and heavily based on the task prompt(s)</li> <li>A few ideas but none developed</li> <li>Some points/ ideas are copied from the task prompt or the reading texts</li> <li>Almost total lack of awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>Multiple errors in sentence structures, spelling and/or word usage, which make understanding impossible</li> </ul>	<ul style="list-style-type: none"> <li>Some attempt to organise the text</li> <li>Very limited use of cohesive devices to link ideas</li> </ul>
0	<ul style="list-style-type: none"> <li>Totally inadequate</li> <li>Totally irrelevant or memorised</li> <li>All ideas are copied from the task prompt or the reading texts</li> <li>No awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>Not enough language to assess</li> </ul>	<ul style="list-style-type: none"> <li>Mainly disconnected words, short note-like phrases or incomplete sentences</li> <li>Cohesive devices almost entirely absent</li> </ul>

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