

SACRED HEART CANOSSIAN COLLEGE
2021-2022 FIRST TERM COMMON TEST

SECONDARY 6
ENGLISH LANGUAGE
Paper 1 Reading
Question-Answer Book

Time allowed: 1 hour 30 minutes
(for both Parts A and B)

GENERAL INSTRUCTIONS

- (1) The full mark of this paper is 85.
- (2) After the announcement of the start of the examination, you should first write your name, class and class number in the spaces provided on Page 1.
- (3) There are two parts (A and B) in this paper.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Answers written in the margins will not be marked.
- (5) For multiple-choice questions, you are advised to blacken the appropriate circle with a pencil so that wrong answers can be completely erased with a clean rubber. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**.
- (6) Attempt ALL questions in Part A and Part B. Each question carries ONE mark unless otherwise stated.

Name: _____

Class: _____ No.: _____

Part	Marks
A	
B	
Total	

Name: _____ Class: _____ Class no: _____

Part A (45 marks)

Answer questions 1-23 using the information from Text 1 on pages 2-4 of the Reading Passages Booklet. Write your answers in the spaces provided. For multiple-choice questions, choose the best answer and blacken **ONE** circle only.

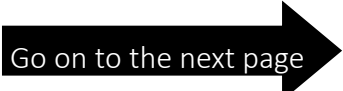
1. Complete the summary of paragraphs 1-4 by writing ONE word in each blank. You should make sure your answers are grammatically correct. (5 marks)

Jules Hannaford was scammed (i) _____ times on online dating sites. This happened in part because she was (ii) _____ about the online world. Never one to hide behind past mistakes, Hannaford wrote about these experiences in her new (iii) _____. At an event this afternoon, Hannaford will (iv) _____ copies of her book following its worldwide (v) _____ a few weeks ago.

2. Why was 'doing due diligence' (line 15) necessary in Hannaford's case?

3. Decide whether the following statements are **True (T)**, **False (F)**, or if the information is **NOT GIVEN (NG)** in paragraphs 5-8. Put a tick (✓) in the appropriate column. (4 marks)

Statements		T	F	NG
i	Hannaford did not sympathise with scammers' stories of financial hardship.			
ii	Hannaford met her first scammer in the United States.			
iii	Online scams left Hannaford bankrupt.			
iv	The signs of a scam should have been apparent to Hannaford.			


 Go on to the next page

Name: _____ Class: _____ Class no: _____

4. (a) Why was Hannaford unable to notice the ‘red flags’ (line 19)? Explain your answers with evidence. (2 marks)

(b) What does ‘[red flag]’ (line 21) refer to? (1 mark)

5. What does ‘it’ (line 24) refer to?

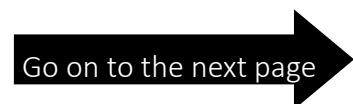
6. What does ‘cathartic’ (line 26) mean?

- A. strangely eye-opening
 - B. personally destructive
 - C. emotionally cleansing
 - D. deeply depressing
- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. What does ‘her ordeal’ (line 31) refer to?

8. Do you think Hannaford was the first person scammed by Truman? Provide evidence from the text to justify your answer.

9. What is Hannaford’s intention in writing *Fool Me Twice: Confessions of a Perpetual Internet Dating Neophyte*?



Name: _____ Class: _____ Class no: _____

10. According to paragraphs 16-19, in what ways have the Hong Kong Police and Jules Hannaford increased public knowledge about online dating scams? Give one example of each.

i) Hong Kong Police: (1 mark)

ii) Jules Hannaford: (1 mark)

11. What is the meaning of the word ‘vigilant’ in line 53?

12. According to paragraphs 20-21, how are people being deceived into buying costly gifts for tricksters?

13. What is Tudose’s tone in paragraph 23?

A. dismayed

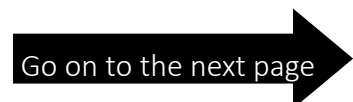
B. cautionary

C. sarcastic

D. overwhelmed

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. (a) What do victims of online dating scams mostly share in common? (2 marks)



Name: _____ Class: _____ Class no: _____

(b) Why are these victims prone to fall prey to online dating scams? (2 marks)

15. Describe the irony for women on the Hong Kong dating landscape, as implied in paragraphs 24-25?

16. With reference to section IV, indicate whether the following situations are examples of catfishing, ghosting or neither. Put a tick (✓) in the appropriate column. (2 marks)

Situations		Catfishing	Ghosting	Neither
i	A man creates a phony online profile in order to appeal to lonely hearts.			
ii	A woman is heartbroken when the man of her dreams stops responding to her messages, emails and calls.			

17. Why is it difficult to avoid dating scams? Provide evidence from the text to justify your answer.

18. Why are online dating sites easier for scammers to find victims? (2 marks)

Name: _____ Class: _____ Class no: _____

19. Below are comments made by some of the people mentioned in Text 1. Match each person with one comment. Use each letter ONCE only. (5 marks)

A Jules Hannaford	B Ramon Yuen Hoi-man	C Valentina Tudose
D Ginny Lim	E Gabrielle Tuscher	

Comments	Person
i. I hate disappointing my parents.	
ii. We must do everything we can to support those who have been taken in by these scammers.	
iii. Even the most accomplished individual can fall for a scam.	
iv. Consider it a lesson learned. I won't be as gullible again!	
v. Sometimes psychological impacts leave deeper scars than physical injuries.	

20. What is the best alternative title for this text?

- A. Dealing with heartbreak
 B. How to find love on the online dating scene
 C. Bringing online scammers to justice
 D. The dangers of online dating

A B C D

21. Match the headings to the outline for Text 1. Write A-E in the box next to the number. One heading is NOT used. (4 marks)


Headings

- A. Steering your way through Hong Kong's online dating scene
 B. An explosion of online dating scams
 C. New language for dating in the tech age
 D. Hitting back at online dating scammers
 E. Double-duped!

Online

A,B,C,D,E

I.
II.
III.
IV.

Go on to the next page 

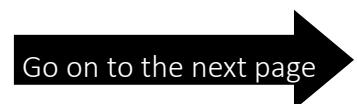
Name: _____ Class: _____ Class no: _____

Read the comments (lines 86-94) and answer questions 22-23.

22. What is Erin's attitude towards online dating?

23. How does Angela feel about online dating?

End of Part A



Name: _____ Class: _____ Class no: _____

Part B (40 marks)

Answer questions 24-45 using the information from Text 2 on pages 5-6 of the Reading Passages Booklet. Write your answers in the spaces provided. For multiple-choice questions, choose the best answer and blacken **ONE** circle only.

24. A 'context' (line 3) is something that _____ a situation.

- | | | | | |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A. shows the meaning of | | | | |
| B. provides a perspective for | | | | |
| C. adds a detail to | A | B | C | D |
| D. supplies significance for | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25. Why did landowners bring electrification to rural areas back in the early 1930s?


26. According to paragraph 2, what was the 'cost' (line 12) involved in electrification in the 1930s?

27. What does 'it' (line 19) refer to?

28. In paragraph 3, what does the writer want us to infer?

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| A. Electricity is necessary for life. | | | | |
| B. Life would be better without poles. | | | | |
| C. In order to have electricity we must accept poles. | A | B | C | D |
| D. Life without electricity is unthinkable. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

29. In paragraph 4, what do the poles and lines built in the past and the wind farms now share in common?



Go on to the next page

Name: _____ Class: _____ Class no: _____

30. Does the writer contradict herself by supporting the Melton Falls Project, which may damage the environment? Explain. (2 marks)

31. Find words in paragraph 4 that mean the same as the following. (3 marks)

- i. possibility _____
- ii. prevented _____
- iii. immense _____

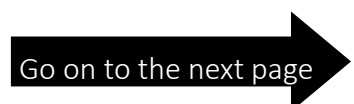
32. Based on the information in paragraph 5, complete the summary by writing ONE word to fill in each blank. You should make sure that your answers are grammatically correct. (4 marks)

Electricity can be a serious (i)_____. There are (ii)_____ power lines near towns which carry high (iii)_____. If we can get (iv)_____ of them, we will reduce the risk of accidents caused by electricity.

33. Find a phrase in paragraph 6 that means 'it seems obvious'.

34. Find words in paragraphs 7-8 with the opposite meaning of the following. Use ONE word only in each blank. (3 marks)

- i. constant _____
- ii. predicted _____
- iii. pulled down _____



Name: _____ Class: _____ Class no: _____

35. Find a phrase in paragraph 8 that means 'protest strongly'.

36. Decide whether the following statements are **True (T)**, **False (F)**, or if the information is **NOT GIVEN (NG)** in paragraphs 8-9. Put a tick (✓) in the appropriate column. (3 marks)

Statements		T	F	NG
i	Some people cannot see the advantages of windfarms.			
ii	The writer believes that the turbines now are better sited and planned.			
iii	Many more birds are killed by turbines than by other airborne structures.			

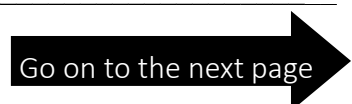
37. (a) What does 'comes at a price' (lines 58-59) mean? (1 mark)

(b) What is 'the price' of the windfarms project? (1 mark)

38. Match the main points (A-E) with one of the corresponding paragraphs on the left. Write the correct letter (A-E) on the line next to the paragraph number. (5 marks)

Paragraph No.	Main Point
i) Paragraph 6 _____	A It is up to us to find new, safe ways of generating clean electricity.
ii) Paragraph 7 _____	B Noise pollution is inevitable in the modern age.
iii) Paragraph 8 _____	C All forms of energy generation are intermittent.
iv) Paragraph 9 _____	D Turbines are not as harmful to wildlife as some people think.
v) Paragraph 10 _____	E Some people want to obstruct progress.

39. Why does the writer say the readers need to ask themselves the question in lines 65-67?



Name: _____ Class: _____ Class no: _____

40. What is the ‘big picture’ in lines 68-69?

41. What does the writer mean by the phrase ‘think outside your own little box’ (line 69)?

42. Why does the writer cite John F. Kennedy’s opinion in the last paragraph?

43. Number the arguments in the order the writer uses them. (4 marks)

The wind farms will create hundreds of jobs.	
The new turbines will not affect bird migration routes.	
It is our duty to support clean and sustainable methods of generating electricity.	
Electrification has already changed the landscape.	

44. Which of the following best describes Mavis Clulow’s intention in writing this letter?

- A. She wants people to voice their concerns.
- B. She wants people to support the project.
- C. She wants people to conserve energy. A B C D
- D. She wants people to protect the rural landscape. ○ ○ ○ ○

45. Do you think the Melton Falls Wind Farms Project should go ahead? Why?

END OF PAPER